## **Smt. Sulochanadevi Singhania IB World School (DP)**

Jekegram, Pokharan Road no.1, Thane (W) - 400 606 022 - 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

### **Application for IB Diploma Program 2024-26**

For office use : Form No : 1159 Application ID: 1715000708 Received an amount of Rs.2,500/- via Online Date : 06-05-2024 Receipt no. : 321188239

#### School Remarks, if any :

Please attach Applicant's passport-size photo here

#### **Applicant's Details :**

Name of the Applicant:	MS. ISHWARI PRASANNA SOGALE
Date of Birth :	04-10-2008
Place of Birth :	THANE
Blood Group :	O+
Gender :	F
Current School Name :	SMT. SULOCHANADEVI SINGHANIA SCHOOL
Board Affiliated to :	CISCE
School Address :	SMT. SULOCHANADEVI SINGHANIA SCHOOL POKHARAN ROAD NO.1, J K GRAM, THANE (WEST) – 400 606 MAHARASHTRA
Residence Address :	A3/301, EMPRESS PARK, OPP. TMC CHILDREN'S TRAFFIC PARK, ANAND NAGAR, GHODBUNDER ROAD, THANE, 400 615
Applicant's Mobile no. :	9867343103 Telephone no. :NA





Passport No.

U2590001

#### \* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

#### Primary email-id(Parent's) : PRASANNASOGALE@GMAIL.COM (All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

*Student's Signature : \_\_\_\_\_ Date : \_\_\_\_\_* 

#### **Parents Details :**

#### Father :

1) Name of the Father	PRASANNA WAMAN SOGALE
2) Qualification	B.S
3) Working	SERVICE
4) Name of the organization	ADANI THERMAL POWER STATION
5) Designation	ASST. VICE PRESIDENT
6) Contact no	9325118353
7) PAN no	AGUPS6223R
8) Email id	PRASANNASOGALE@GMAIL.COM
Mother :	
1) Name of the Mother	KAVITA PRASANNA SOGALE
2) Qualification	M.E.(EXTC)
3) Working	SERVICE
4) Name of the organization	S.G.ENGLISH SCHOOL
5) Designation	TEACHER
6) Contact no	9823453103
7) PAN no	BSQPS4149K

8) Email id KSOGALE@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) \_\_\_\_\_\_(Mother) \_\_\_\_\_

If Student of Smt. Sulochanadevi Singhania School, please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: MRS. ASHA RAJAMANI

#### **Student Profile and Academic Records**

\* Please <u>enter</u> the percentage marks obtained in the following subjects in the Final exam of Std. 9<sup>th</sup> and in the last exam given for Std.10<sup>th</sup> (Term / Prelim / Board) and also <u>SUBMIT / ATTACH</u> the scan copy of the same while submitting the filled Application Form.

\* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Subject	<b>Std 9</b> (Final Exam)	<b>Std 10</b> Last exam given (Term / Prelim / Board)	
English	125/150	97/100	
Hindi	NA	NA	
Physics	129/150	96/100	
Chemistry	135/150	99/100	
Biology	136/150	96/100	
Mathematics	130/150	95/100	
Option (Specify)	125/150 (TECHNICAL DRAWING APPLICATIONS)	95/100 (TECHNICAL DRAWING APPLICATIONS)	
Science (If CBSE or SSC)	NA	NA	

Board Student has completed Grade 9 /10 from ICSE

\* Any other related information / academic achievements you would like to share :

I have qualified for the school's Honor Society for both of the past years, scoring 4.17 and 4.50 Grade

Point Average out of 5 GPA respectively. I have been a member of the Honor Society since 5th grade. In the ICSE Examination, I scored a 97.6% (best of 5) and 97.1% overall.

Student's Signature: \_\_\_\_\_

#### **Guidelines for filling the Subject Choice Form:**

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours ofteaching.
- 5) Each subject can be selected only at one level: HL or SL.
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- Math Analysis and Approaches (MAA) is for students who are interested in Mathematics,
   Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences,
8) Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.

- 9) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 10) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 11) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homeworkwell.
- 12) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.

#### **Subject Choice Form**

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)	~	
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		~
	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
Group III	* Economics (HL/SL)		
	* Business Management (HL/SL)		
	* Psychology (HL/SL)	~	
	* Global Politics (HL/SL)	~	
Group IV	* Physics (HL/SL)		
	* Chemistry (HL/SL)		
	* Biology (HL/SL)		~
	* Computer Science (HL/SL)		
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		
	* Mathematics Applications and Interpretation (MAI) HL/SL		~
Group VI	* Visual Arts (HL/SL)		

### Signature of the Applicant: \_\_\_\_\_

 Signature : Father \_\_\_\_\_\_
 Mother \_\_\_\_\_

#### **Questionnaire for the Applicant**

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I'm Ishwari, a girl who is on an unending odyssey to explore as much of the world as she can. My main objective in life is to travel to every place on the earth imaginable and experience umpteen languages, cultures, cuisines, and people. I want to share the diverse narratives of these people and on the way, make my own story something worth telling. My prime belief goes along the lines of this Shakespeare quote: "The earth has music for those who listen." I believe that everything and everyone has a unique story worth telling and I want to be the one sharing these stories to the rest of the world through my writing by being a travel journalist. My hobbies include reading about everything under the sun, writing and music. I have been crocheting for five years and love to fashion clothes and accessories for myself and my loved ones. Under the sports section, my interest lies in swimming, cycling and a slight interest in chess and Formula 1.

#### 2) Why did you choose to do an IBDP?

In the future, I hope to attend a prestigious college in the United Kingdom, i.e. Oxbridge, etc. Out of all the curriculums I can find as options, I feel that doing an IBDP would be most beneficial to me, given the analytical and research-oriented syllabus. This board offers flexibility in choosing subjects, which is seldom found in any other board offered in India. There is not only flexibility but also a wide range of subjects offered which I can find myself taking an interest in. The CAS, Extended Essay and Theory of Knowledge elements of the IB syllabus will help me develop a critical and inquisitive approach to the general world and build me into an all-rounder student, thus enabling me to metamorphose into a person ready to achieve my future goals.

## 3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

The list of Essay Competitions I have participated in is as follows:

-Lenovo SmarterEd Scholarship, 2021

-Abdul Kalam International Foundation essay competition, 2021 (first place)

-UNESCO Pan India Online essay competition, 2021 (first place, with my entry essay published in the book titled "Essays by 100 Young Indians by Takhte Publications)

-The Benjamin Franklin Essay Competition, 2022 (second place)

I participated in the ISMUN held at my school in the years 2022 and 2023, scoring a verbal mention in 2022.

I was selected for the AISM Inter-School Debate in the last year for the preliminary rounds.

I have been in my school senate for two years in 9th and 10th grade, as the assistant House Editor and School Editor respectively.

Being the School Editor last year allowed me to work on the 53th Edition of the School Magazine, The Sulonian.

I have been studying classical Hindustani music (keyboard) for a collective of four years and have scored the highest level, i.e. "distinction" in the first two music exams (Prarambhik and Praveshika Pratham) for the instrument keyboard held by the Akhil Bhartiya Mahagandharva Vidhyalaya.

I was a part of the content writing team for the organization "Remove the Rag" created by my fellow tenth graders, which aimed at removing period poverty and eradicating the taboo and stigma associated with the menstrual cycle.

# 4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

Recently, my father beat cancer. The period in my life, where the news of it being detected was broken to me, to his recovery period has impacted me deeply. Until then, I was living a comfortable and happy life. This incident taught me that often, the uncertainties of life have the power to take you down if one is not strong enough to face your challenges. My father, despite being incapacitated by this malignant disease, was unknowingly teaching me the strength required to pass through life. He reminded me through writing to focus on my studies as much as I could, while he focused on his recovery. He thankfully is in a good place of health now, having resumed his job and all other duties. Not even cancer could prevent his indomitable spirit from going on with his life. Not only did his physical capacity but also his unimaginable mental strength played a part in his recovery. Through this experience, he was unconsciously teaching me to have the same spirit and mental power. I also realized that nothing comes for granted, and to be grateful for every moment one spends in the presence of their loved ones.

#### 5) The fears and challenges that you need to overcome.

Often, I end up being too vain and concerned with the collective opinion of the people in my vicinity, which also ties in with my struggle in dealing with criticism.

I try to overcome this by filing criticism into two categories and trying to recognize the criticism coming

from a good intention and try to heed it as much as I can. I try to not play too much into my vanity by focusing on my work and letting the results handle themselves.