

# Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606  
022 – 4036 84 14 / 30 : [ibadmissions@singhaniaschools.org](mailto:ibadmissions@singhaniaschools.org)

## Application for IB Diploma Program 2024-26

For office use :

Form No : 1156      Application ID : 1714939101

Received an amount of Rs.2,500/- via Online Date : 06-05-2024 Receipt no. : 320434336

School Remarks, if any :

Please attach  
Applicant's  
passport-size photo  
here

### Applicant's Details :

Name of the Applicant: MS. TAARA PHALKE  
Date of Birth : 18-04-2008  
Place of Birth : THANE  
Blood Group : A+  
Gender : F  
Current School Name : EUROSCHOOL  
Board Affiliated to : CICSE  
School Address : SECTOR 19, AIROLI  
Residence Address : C503, VRINDAVAN CHS, SECTOR 8A, AIROLI  
Applicant's Mobile no. : 8657354842 Telephone no. :8657354842  
Aadhar Card No. 600039431094  
Passport No. Y5502381

\* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : PHALKE.D@GMAIL.COM

(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : \_\_\_\_\_ Date : \_\_\_\_\_

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## Parents Details :

### Father :

1) Name of the Father	NILESH M PHALKE
2) Qualification	BA, LLB
3) Working	SELF-EMPLOYED
4) Name of the organization	THE TRAVELLER CO
5) Designation	BUSINESS
6) Contact no	9769736901
7) PAN no	AKAPP6235A
8) Email id	INFO.THETRAVELLERCO@GMAIL.COM

### Mother :

1) Name of the Mother	DARSHANA PHALKE
2) Qualification	MSC, BED, LLB
3) Working	SELF-EMPLOYED
4) Name of the organization	DARSHANA GROUP TUITIONS
5) Designation	BUSINESS
6) Contact no	9869109975
7) PAN no	AKOPP3623J
8) Email id	PHALKE.D@GMAIL.COM

*Does the applicant have any previous medical ailments? YES*

*If yes, please specify NA*

*Does the applicant have any physical or learning disabilities?*

*(If yes, please specify and submit relevant documents) :*

**Signature: (Father)** \_\_\_\_\_ **(Mother)** \_\_\_\_\_

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

### Student Profile and Academic Records

\* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9<sup>th</sup> and in the last exam given for Std.10<sup>th</sup> (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

\* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from CISCE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	52	68
Hindi	39	49
Physics	37	39
Chemistry	39	49
Biology	51	53
Mathematics	46	47
Option (Specify)	ART 1:- 94; ART 3:- 91	ART 1:- 96; ART 3:- 92
Science (If CBSE or SSC)		

\* Any other related information / academic achievements you would like to share :

Student's Signature: \_\_\_\_\_

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## Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.  
Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.
- 12) This will be done in consultation with the teachers, students and parents.

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## Subject Choice Form

Tick for subject/s being taken by you		HL	SL
<b>Group I</b>	* <b>English A: Language and Literature (HL/SL)</b>	✓	
<b>Group II</b>	* <b>Hindi B: Language acquisition (HL/SL)</b>		
	* <b>Spanish Ab initio (SL)</b>		
	* <b>Spanish B (SL)</b>		
	* <b>French AB initio (SL)</b>		
	* <b>French B (SL)</b>		
<b>Group III</b>	* <b>Economics (HL/SL)</b>		
	* <b>Business Management (HL/SL)</b>		
	* <b>Psychology (HL/SL)</b>		✓
	* <b>Global Politics (HL/SL)</b>		
<b>Group IV</b>	* <b>Physics (HL/SL)</b>		
	* <b>Chemistry (HL/SL)</b>		
	* <b>Biology (HL/SL)</b>	✓	
	* <b>Computer Science (HL/SL)</b>		
<b>Group III / IV</b>	* <b>Environmental Systems &amp; Societies (SL)</b>		✓
<b>Group V</b>	* <b>Mathematics Analysis and Approaches (MAA) HL/SL</b>		
	* <b>Mathematics Applications and Interpretation (MAI) HL/SL</b>		✓
<b>Group VI</b>	* <b>Visual Arts (HL/SL)</b>	✓	

Signature of the Applicant: \_\_\_\_\_

Signature : Father \_\_\_\_\_ Mother \_\_\_\_\_

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## Questionnaire for the Applicant

**1) How would you introduce yourself?** (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

Hello, my name is Taara Phalke, I'm 16 years old and drawing is an hobby that helps me relax and calm myself down. As an artist, I naturally observe my surroundings and draw objects which grab my interest, I also like to volunteer in my free time and help those around me however I can. My aim in life is to be successful and make a difference in the world as much as I can. I don't have high expectations from life but I value things that are already present, be it people or a gift. My likes are dancing, listening to music, animation and designing. Some of my dislikes are untidiness and being disorganised.

**2) Why did you choose to do an IBDP?**

I chose IBDP because of the numerous amount of subject options and the different ways of teaching in the course. IBDP offers a vast range of courses which make it easier to reach my goal of success. Aside from academics IBDP is also well known for its co-curricular activities allowing every student to indulge in different kinds of ventures which can help them relax and engage with other students.

**3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?**

I love helping the people in need in every way I can and when I found out my school is bringing me this opportunity i couldn't be more delighted. I helped a non-profit organisation (Fuel A Dream) to raise money for those less privileged. I'm proud to say I raised Rs.31,035 and helped 33 people.

**4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.**

The person who influenced me the most was a person in my class. He helped me gain a better understanding of what subjects are my forte and helped me learn more about my interests. He alongside other friends of mine helped me to gain deeper knowledge about what course is the best for me and what will help me succeed in the future. A few incidents like the pandemic also made me realised that i should forever be grateful for the things which i'm provided with and to never take anything for granted.

**5) The fears and challenges that you need to overcome.**

I want to get over my fears of heights which stops me from travelling and exploring. Another challenge that I face is anger management, in extreme cases my anger overpowers all my other emotions which doesn't allow me to think with a clear state of mind resulting in many decisions taken which weren't the right choices for such situations. By learning how to control my anger I can take more rational decisions which will help in many further situations.

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