

# Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606  
022 – 4036 84 14 / 30 : [ibadmissions@singhaniaschools.org](mailto:ibadmissions@singhaniaschools.org)

## Application for IB Diploma Program 2024-26

For office use :

Form No : 1154      Application ID : 1714797485

Received an amount of Rs.2,500/- via Online Date : 04-05-2024 Receipt no. : 318751533

School Remarks, if any :

Please attach  
Applicant's  
passport-size photo  
here

### Applicant's Details :

Name of the Applicant: MAST. ARYAN SAMEER DESAI

Date of Birth : 12-03-2008

Place of Birth : ELK GROVE VILLAGE, ILLINOIS

Blood Group : B+

Gender : M

Current School Name : SMT. SULOCHANADEVI SINGHANIA SCHOOL

Board Affiliated to : ICSE

School Address : JEKEGRAM, POKHARAN RD NUMBER 1, THANE WEST, THANE, MAHARASHTRA 400606

Residence Address : 903/MAYFLOWER,HIRANANDANI MEADOWS, POKHRAN ROAD NO.2

Applicant's Mobile no. : 8108259081 Telephone no. :NA

Aadhar Card No. NA

Passport No. NA

\* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : SAMARTH.ENGGWORKS5@GMAIL.COM

(All school related communication will be sent to the above email id)

*I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.*

Student's Signature : \_\_\_\_\_ Date : \_\_\_\_\_

# Application for IB Diploma Program 2024-26

## Parents Details :

### Father :

|                             |  |
|-----------------------------|--|
| 1) Name of the Father       | SAMEER C DESAI                                 |
| 2) Qualification            | MASTER OF CHEMICAL ENGINEERING                 |
| 3) Working                  | SERVICE  |
| 4) Name of the organization | ALMOBDA CO. FOR INDUSTRIAL SERVICE & CHEMICALS |
| 5) Designation              | SENIOR PROCESS ENGINEER                        |
| 6) Contact no               | 8108259081                                     |
| 7) PAN no                   | ACWPD7830P                                     |
| 8) Email id                 | SAM_DESAI@YAHOO.COM                            |

### Mother :

|                             |                              |
|-----------------------------|------------------------------|
| 1) Name of the Mother       | SHIRIN S DESAI               |
| 2) Qualification            | B.COM                        |
| 3) Working                  | SELF-EMPLOYED                |
| 4) Name of the organization | SAMARTH ENGINEERING WORKS    |
| 5) Designation              | PROPRIETOR                   |
| 6) Contact no               | 7506360953                   |
| 7) PAN no                   | ATIPS4089C                   |
| 8) Email id                 | SAMARTH.ENGGWORKS5@GMAIL.COM |

*Does the applicant have any previous medical ailments? NO*

*If yes, please specify NA*

*Does the applicant have any physical or learning disabilities?*

*(If yes, please specify and submit relevant documents) :*

**Signature: (Father)** \_\_\_\_\_ **(Mother)** \_\_\_\_\_

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: SANJAY SINGH

### Student Profile and Academic Records

\* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9<sup>th</sup> and in the last exam given for Std.10<sup>th</sup> (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

\* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from ICSE

| Subject                     | Std 9<br>(Final Exam) | Std 10<br>Last exam given<br>(Term / Prelim / Board) |
|-----------------------------|-----------------------|--|
| English                     | 74.66%                | 76%  |
| Hindi                       | 68%                   | 62%  |
| Physics                     | 70.66%                | 66%  |
| Chemistry                   | 68%                   | 58%  |
| Biology                     | 66.66%                | 77%  |
| Mathematics                 | 70%                   | 42%  |
| Option (Specify)            | COMPUTER SCIENCE      | COMPUTER SCIENCE                                     |
| Science<br>(If CBSE or SSC) |                       |  |

\* Any other related information / academic achievements you would like to share :

Student's Signature: \_\_\_\_\_

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## Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.  
  
Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.  
12) This will be done in consultation with the teachers, students and parents.

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## Subject Choice Form

| Tick for subject/s being taken by you |  | HL | SL |
|---------------------------------------|--|----|----|
| <b>Group I</b>                        | * <b>English A: Language and Literature (HL/SL)</b>              |    |    |
| <b>Group II</b>                       | * <b>Hindi B: Language acquisition (HL/SL)</b>                   |    |    |
|                                       | * <b>Spanish Ab initio (SL)</b>                                  |    |    |
|                                       | * <b>Spanish B (SL)</b>  |    |    |
|                                       | * <b>French AB initio (SL)</b>                                   |    |    |
|                                       | * <b>French B (SL)</b>   |    |    |
| <b>Group III</b>                      | * <b>Economics (HL/SL)</b>                                       |    |    |
|                                       | * <b>Business Management (HL/SL)</b>                             |    | ✓  |
|                                       | * <b>Psychology (HL/SL)</b>                                      |    |    |
|                                       | * <b>Global Politics (HL/SL)</b>                                 |    |    |
| <b>Group IV</b>                       | * <b>Physics (HL/SL)</b>   | ✓  |    |
|                                       | * <b>Chemistry (HL/SL)</b>                                       |    | ✓  |
|                                       | * <b>Biology (HL/SL)</b>   |    |    |
|                                       | * <b>Computer Science (HL/SL)</b>                                | ✓  |    |
| <b>Group III / IV</b>                 | * <b>Environmental Systems &amp; Societies (SL)</b>              |    |    |
| <b>Group V</b>                        | * <b>Mathematics Analysis and Approaches (MAA) HL/SL</b>         | ✓  |    |
|                                       | * <b>Mathematics Applications and Interpretation (MAI) HL/SL</b> |    | ✓  |
| <b>Group VI</b>                       | * <b>Visual Arts (HL/SL)</b>                                     |    |    |

**Signature of the Applicant:** \_\_\_\_\_

**Signature : Father** \_\_\_\_\_ **Mother** \_\_\_\_\_

# Application for IB Diploma Program 2024-26

## Questionnaire for the Applicant

**1) How would you introduce yourself?** (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I'm still on the journey of figuring out what I want to do in my career, but I believe it's all part of the process, and I'm confident I'll find my path soon. In the meantime, I'm passionate about staying active and trying out different sports like badminton, table tennis, football, and cricket. I dislike sitting around doing nothing; I thrive on learning and exploring new things.

In life, my philosophy is simple: live and let live! I believe in respecting others' choices and living in harmony with everyone around me. My main expectation from life is to continually improve and grow, striving to be better than I was yesterday. I love challenging myself and pushing my limits, aiming to excel in whatever I pursue. Procrastination is something I actively try to avoid because I believe in seizing every opportunity and making the most of each moment.

**2) Why did you choose to do an IBDP?**

As a US citizen, I chose to pursue the International Baccalaureate Diploma Programme (IBDP) for several reasons. It aligns with the US curriculum and offers a globally recognized education. Its emphasis on critical thinking, research skills, and global perspectives prepares students for today's interconnected world. The program's holistic approach fosters both academic excellence and personal growth. I appreciated the flexibility to tailor my education to my interests while developing essential skills for college and beyond. Additionally, the focus on community service, extracurriculars, and completing the Extended Essay and Theory of Knowledge components appealed to my desire for a well-rounded education and social responsibility. Overall, as a US citizen, the IBDP offers a challenging yet rewarding experience that prepares students for success while contributing positively to society.

**3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?**

At just 16 years old, I've had the privilege of contributing to meaningful initiatives at Citizen for Animal Protection (CAP) in Cincinnati, Ohio. As an active member of this nonprofit organization, I've been involved in various activities aimed at advocating for animal welfare and providing support to those in need.

One of my proudest achievements has been initiating efforts to address animal cruelty relief at CAP. Through this initiative, I've worked tirelessly to raise awareness about the importance of treating animals with compassion and respect. Furthermore, I've been responsible for tracking inventory and ensuring the efficient management of resources for animal care and support activities. By maintaining accurate records and monitoring supplies, I've helped ensure that CAP has the necessary resources to fulfill its mission of helping animals in need.

**4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.**

Growing up, I watched my mom tackle life's challenges with unwavering strength and resilience. She balanced taking care of us and running her business all on her own. Even when things got tough, she never gave up. Her determination to provide for our family showed me the power of perseverance.

But her strength wasn't just for herself; she stood up for our whole family. Mom always listened to everyone's opinions and carefully considered them before making decisions. She treated everyone with respect, no matter who they were.

Through her actions, I learned that giving up is never the answer, no matter how hard things seem. Success isn't just about avoiding problems; it's about facing them head-on with courage. My mom's example taught me to always give my best, even when the odds are against me.

Today, whenever I encounter difficulties, I remember her resilience. Her strength serves as a reminder to stay strong and keep pushing forward, no matter what obstacles I face.

### **5) The fears and challenges that you need to overcome.**

Facing fears and challenges is something everyone goes through, and for me, public speaking has been a big one. It used to really scare me. Just the idea of standing up in front of a group of people, feeling like they were all watching and judging me, made me super nervous.

One tough part was worrying about messing up or people not liking what I said. But I've learned that making mistakes is normal and actually helps you get better.

Another problem was dealing with the physical signs of being nervous, like shaky hands and a fast heartbeat. I found that doing things like taking deep breaths and picturing myself doing well helped calm me down.

I also worried about not being able to explain things well or connect with the audience. So, I started preparing a lot and practicing my speech over and over until I felt confident.

Plus, I didn't like being the center of attention or feeling like everyone was looking at me. But by slowly getting used to speaking in front of others, starting with smaller groups, I got more comfortable with it over time.

Getting over my fear of public speaking has been a journey. It's taken bravery, persistence, and being willing to do things that scare me. While I might still feel a little nervous sometimes, I've learned how to handle it and use it to keep getting better at speaking in public.

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