Smt. Sulochanadevi Singhania IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606

022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

School Remarks, if any :
_____

Please attach Applicant's passport-size photo here

Applicant's Details :

Name of the Applicant: MAST. ARUSH MUNDADA

Date of Birth : 19-05-2008

Place of Birth : NEW JERSEY, USA

Blood Group : O+

Gender : M

Current School Name : SMT. SULOCHANADEVI SINGHANIA SCHOOL

Board Affiliated to : ICSE

School Address : SMT. SULOCHANADEVI SINGHANIA SCHOOL, JEKEGRAM, POKHARAN RD NUMBER 1, THANE WEST, 400606

Residence Address : 2601 LEONA, RODAS ENCLAVE, HIRANANDANI ESTATE, THANE(W)

Applicant's Mobile no. : 9136122602 Telephone no. :NA

Aadhar Card No. NA

Passport No. NA

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : AMUNDADA@GMAIL.COM
(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ *Date :* _____

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Parents Details :

Father :

1) Name of the Father	ASHISH MUNDADA
2) Qualification	MBA
3) Working	SERVICE
4) Name of the organization	INTEGROW
5) Designation	EVP
6) Contact no	9136122601
7) PAN no	ABNPM7894A
8) Email id	AMUNDADA@GMAIL.COM

Mother :

1) Name of the Mother	RASIKA MUNDADA
2) Qualification	M.COM
3) Working	SERVICE
4) Name of the organization	MORGAN STANLEY
5) Designation	ED
6) Contact no	9172229380
7) PAN no	AHHPM8392D
8) Email id	RASIKAMUNDADA@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10:   <u>NA</u>

Name of the Class Teacher: <u>ASHA RAJAMANI</u>

Student Profile and Academic Records

* Please <u>enter</u> the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also <u>SUBMIT / ATTACH</u> the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from   <u>ICSE</u>

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	83.33%	56.25%
Hindi	74.67%	62.5%
Physics	86%	66.25%
Chemistry	78%	62.5%
Biology	71.33%	84.38%
Mathematics	98%	72.5%
Option (Specify)	COMMERCIAL APPLICATIONS: 82%	COMMERCIAL APPLICATIONS: 86%
Science (If CBSE or SSC)		

* Any other related information / academic achievements you would like to share :

2 time National Childrens' Science Congress (State level)

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

1) A student has to select 6 subjects.

2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.

3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.

4) HL entails 240 hours and SL entails 150 hours of teaching.

5) Each subject can be selected only at one level: HL or SL .

6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.

7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

8) Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.

9) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.

10) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.

11) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.

12) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.

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Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)		✓
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		✓
	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
Group III	* Economics (HL/SL)		
	* Business Management (HL/SL)		✓
	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)	✓	
	* Chemistry (HL/SL)	✓	
	* Biology (HL/SL)		
	* Computer Science (HL/SL)	✓	
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL	✓	
	* Mathematics Applications and Interpretation (MAI) HL/SL		
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant: _____

Signature : Father _____ Mother _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

Hi, my name is Arush Mundada and I'm a tech enthusiast. I aim to be successful in the tech sector, where I can use my skills and creativity to solve real-world problems and make a positive impact on the world. I love learning new things and believe in the philosophy of continuous improvement, which means that I always strive to do better than yesterday and learn from my mistakes. I enjoy playing guitar, playing basketball and trekking.

2) Why did you choose to do an IBDP?

I want to pursue my love for computer science and technology. I, therefore, started researching the admission process of some of the world's best universities (such as Stanford University and University of California, Berkley). I learned that these universities valued extracurricular activities and projects, which are a core part of the IB program through the extended essay and CAS. I loved the idea of a holistic and complete education that did not just focus on entrance exams but emphasized developing my skills and passions. And so, it came as no surprise to me that the universities preferred IB students. That's why I chose to do the IBDP.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I have a strong interest in learning new skills, applying technology to solve problems, and challenging myself in different domains. This interest has motivated me to pursue various achievements and activities, such as:

-In 9th standard, I led an 8-hour course, spread over 4 days, for a group of 16 students from the 4th standard to teach them programming skills. I guided them through the process of solving problems by breaking them down and building them from the foundational framework to filling in more complicated parts. By the end, they had built their own version of Pong, a classic video game, with a computer opponent playing against them.

-In 10th standard, I developed an interactive web application that allows users to use AI to generate multiple-choice quizzes. This was initially developed for my father's company to help him train his 25 employees on the employee training handbook. I later extended on this to help students practice any topic from any subject of their interest. It had over 250 unique users who gave positive feedback on the usefulness and quality of the quizzes.

-I was 3rd in the school in chess in 10th grade. I have always found chess to be a fascinating and strategic game and although I never played it competitively before, I participated in the competition and performed well.

These activities have not only enriched my knowledge and experience, but also enhanced my creativity, communication, and critical thinking abilities. I enjoy exploring new possibilities and finding innovative solutions to real-world issues.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

Eight years ago, I embarked on my journey into the vast world of computer science filled with mysteries and hurdles. This is the story of how I entered this world and found my passion. I was 8 years old and was strolling through a book fair at my school. I picked up what I thought at the time was an ordinary storybook, but it was far more than I could have ever thought. It had a bright red-coloured cover with a friendly yellow cat on it. As silly as it looked it was the book that introduced me to the amazing world of computer science. It taught me how to code in Scratch, a block-based code editor. Although it looked simple, it taught me the true essence of computer science: tackling big and complex problems by breaking them down into smaller and simpler ones. It taught me how to be logical, creative, and systematic in finding solutions, which are all not only fundamental coding skills but valuable life lessons. Years later when I taught children computer science, hoping to teach them these same life lessons, I followed the same structure as the book and took inspiration from it. This book transformed my mindset and ignited a passion which drives me till today. It opened the door to a new world of possibilities and opportunities. It was not just a book, but my wardrobe into Narnia!

5) The fears and challenges that you need to overcome.

One of the fears and challenges that I need to overcome is the fear of strongly expressing my opinions in a group setting. Sometimes, I have strong ideas and perspectives that differ from others, but I hesitate to share them because I don't want to offend anyone or cause conflict. This fear hinders me from fully contributing to the group discussion.

Another challenge that I face is improving my self-discipline. I often struggle to stick to my plans and goals, especially when they require hard work, persistence, and sacrifice. I tend to procrastinate, get distracted, or give in to temptations that derail me from my desired outcomes.

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