

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1136 Application ID : 1711905942

Received an amount of Rs.2,500/- via Online Date : 31-03-2024 Receipt no. : 284808212

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MAST. AKSHAY KISAN MISHRA

Date of Birth : 07-05-2008

Place of Birth : THANE

Blood Group : B+

Gender : M

Current School Name : ST. JOHN THE BAPTIST HIGH SCHOOL

Board Affiliated to : SSC

School Address : OLD BOMBAY AGRA ROAD, JAMBLI NAKA, THANE(W)

Residence Address : C-2 FLAMINGO 103, NEELKANTH GREENS, MANPADA, THANE WEST

Applicant's Mobile no. : 7021631044 Telephone no. : NA

Aadhar Card No. NA

Passport No. NA

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : ITSKISHAN@GMAIL.COM

(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

Application for IB Diploma Program 2024-26

Parents Details :

Father :

1) Name of the Father	KISAN RAJABHOJ MISHRA
2) Qualification	MBA OIL AND GAS MANAGEMENT
3) Working	SERVICE
4) Name of the organization	PETROLEUM DEVELOPMENT OMAN
5) Designation	RIG FIELD SUPERINTENDENT
6) Contact no	9029796600
7) PAN no	AJTPM1184H
8) Email id	ITSKISHAN@GMAIL.COM

Mother :

1) Name of the Mother	SEEMA KISAN MISHRA
2) Qualification	MBA HUMAN RESOURCES MANAGEMENT
3) Working	SELF-EMPLOYED
4) Name of the organization	HOME
5) Designation	HOMEMAKER
6) Contact no	7021631044
7) PAN no	AJRPM7484J
8) Email id	CEMA1000@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from SSC

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	82	83.75
Hindi	-	-
Physics	-	-
Chemistry	-	-
Biology	-	-
Mathematics	92	88.75
Option (Specify)	SANSKRIT - 93	SANSKRIT - 97.5
Science (If CBSE or SSC)	99	97.5

* Any other related information / academic achievements you would like to share :

Recieved certificate of general proficiency for securing first rank in class in std IX.

Student's Signature: _____

Application for IB Diploma Program 2024-26

Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.
- 12)

Application for IB Diploma Program 2024-26

Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)	✓	
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		✓
	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
Group III	* Economics (HL/SL)		✓
	* Business Management (HL/SL)		
	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)	✓	
	* Chemistry (HL/SL)		
	* Biology (HL/SL)		
	* Computer Science (HL/SL)		✓
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		
	* Mathematics Applications and Interpretation (MAI) HL/SL	✓	
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant: _____

Signature : Father _____ Mother _____

Application for IB Diploma Program 2024-26

Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

Hello! I'm Akshay Mishra, a person driven by curiosity and the desire to make a positive impact. My aim is to continuously grow both personally and professionally, seeking out new challenges that push the boundaries of what I can achieve. I expect life to be a journey of learning and discovery, where each experience enriches my understanding of the world and myself.

My hobbies include reading, exploring different cultures through travel, and engaging in outdoor activities that keep me connected to nature. I have a fondness for technology and innovation, which aligns with my professional interests in engineering and design.

I like to surround myself with diverse perspectives and believe in the philosophy of 'live and let live.' I value kindness, integrity, and the pursuit of knowledge. On the flip side, I dislike closed-mindedness and stagnation, as they hinder growth and understanding.

In brief, I believe in living a balanced life, where ambition is tempered with mindfulness, and success is measured not just by personal achievements, but also by the positive influence one has on others and the environment.

2) Why did you choose to do an IBDP?

I chose to pursue the International Baccalaureate Diploma Programme (IBDP) because I value a holistic education that extends beyond academic excellence. The IBDP's emphasis on critical thinking, intercultural understanding, and global citizenship resonates with my personal and educational goals. It offers a challenging curriculum that encourages me to think independently, question the status quo, and develop a lifelong love for learning.

Moreover, the IBDP's Creativity, Activity, Service (CAS) component aligns with my belief in the importance of balancing academic pursuits with creative expression, physical well-being, and community service. This program is not just about preparing for university; it's about shaping me into a well-rounded individual who can contribute meaningfully to society.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I have many special achievements in the fields of cultural activities. I have helped in organizing annual day programmes at my school. I had won the consolation prize for the Declamation Speech Competition in my school. I won debate competitions and conducted several assemblies in my school on special occasions such as Marathi Divas, Maharashtra Divas, etc

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

One notable person who has influenced me is Dr. APJ Abdul Kalam, whose remarkable journey from a modest background to becoming the President of India and a renowned scientist has deeply inspired me. His dedication to education and his vision for India's future ignited my passion for continuous learning and innovation.

Dr. Kalam's philosophy of 'dream, discover, and develop' has shaped my approach to challenges. His belief in the power of dreams and hard work has encouraged me to set ambitious goals and persistently pursue them. His life taught me that circumstances do not define one's destiny, but rather, it is our

response to those circumstances that shapes our future.

Moreover, Dr. Kalam's humility and kindness, despite his monumental achievements, have influenced my personal values. He always prioritized the nation's development over personal accolades, which instilled in me a sense of duty towards contributing to society.

5) The fears and challenges that you need to overcome.

As a student stepping into the crucial years of my academic life, I face fears and challenges. One significant fear is the pressure of scoring well board examinations and the high expectations set by myself and others. It's a challenge to manage this stress while striving for excellence. Although I have given my best, I am still fearful of the situation if the outcome is not upto my expectations.

Another challenge is balancing my studies with my hobbies and interests. There's always a concern about dedicating enough time to each subject and extracurricular activity without compromising on either. I also need to get better and excel in sports, which have turned into a fear for me due to certain past incidents.
