

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhania.schools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1119 Application ID : 1711796840

Received an amount of Rs.2,500/- via Online Date : 30-03-2024 Receipt no. : 283311569

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MAST. NEVAN AYINIKAT

Date of Birth : 28-01-2008

Place of Birth : MUMBAI

Blood Group : A+

Gender : M

Current School Name : SMT. SULOCHANADEVI SINGHANIA SCHOOL

Board Affiliated to : ICSE

School Address : SINGHANIA SCHOOL RD J K GRAM, THANE WEST, THANE, MAHARASHTRA 400606

Residence Address : SAI AASHA CHS,P GUJAR ROAD, NR. NEELAM NGR PHASE II, MULUND EAST, MUMBAI - 400081

Applicant's Mobile no. : 7700003672 Telephone no. :-----

Aadhar Card No. 838302121592

Passport No. NA

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : SHITAL.AYINIKAT@GMAIL.COM

(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

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Parents Details :

Father :

1) Name of the Father	ZEBIN AYINIKAT
2) Qualification	B.E. COMPUTER ENGINEERING
3) Working	SERVICE
4) Name of the organization	QUALYS
5) Designation	DIRECTOR - UX
6) Contact no	9820542779
7) PAN no	AEQPA6986D
8) Email id	ZEBIN.AYINIKAT@GMAIL.COM

Mother :

1) Name of the Mother	SHITAL AYINIKAT
2) Qualification	PG- SUPPLY CHAIN
3) Working	SELF-EMPLOYED
4) Name of the organization	SELF STOCK TRADING
5) Designation	TRADER
6) Contact no	7700072063
7) PAN no	AFMPA4102L
8) Email id	SHITAL.AYINIKAT@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: MS. JANICE FURTADO

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from ICSE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	184	138
Hindi	81	49
Physics	64	38
Chemistry	73	22
Biology	96	56
Mathematics	93	17
Option (Specify)	142	84
Science (If CBSE or SSC)		

* Any other related information / academic achievements you would like to share :

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.
12) This will be done in consultation with the teachers, students and parents.

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Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)	✓	
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		✓
	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
Group III	* Economics (HL/SL)		
	* Business Management (HL/SL)		
	* Psychology (HL/SL)		✓
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)		
	* Chemistry (HL/SL)		
	* Biology (HL/SL)		
	* Computer Science (HL/SL)	✓	
Group III / IV	* Environmental Systems & Societies (SL)		✓
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		
	* Mathematics Applications and Interpretation (MAI) HL/SL		✓
Group VI	* Visual Arts (HL/SL)	✓	

Signature of the Applicant: _____

Signature : Father _____ Mother _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I believe life is all about enjoying its mysteries rather than just solving problems. I'm always striving to be a better version of myself. My hobbies are pretty simple. I love painting with water colors, I like to read books and novels from the sci fi, horror and manga genre. I like exotic sports cars mostly due to the way they are designed and always play games where they are featured. Cycling to faraway places and watching the sunset gives me a big thrill and an adrenaline rush. I also really appreciate Renaissance art, especially Michelangelo's "The Creation of Adam" and paintings by Van Gogh, like "The Vase with 15 Sunflowers" and "The Sea at Les Saintes-Maries-de-la-Mer." Paintings by Andrew Cadima also speak to me deeply.

2) Why did you choose to do an IBDP?

I have chosen IBDP so that I can further study and explore the vast fields of visual arts. Pursuing visual arts within the IBDP framework allows me to delve deeper into my passion for art. It is a well-rounded curriculum which not only covers the traditional subjects but also places a strong emphasis on the visual arts

IBDP promotes cross curriculum learning which allows me to integrate visual arts with other subjects such as literature and science

By joining IBDP I will gain a wide access to a vast range of opportunities for personal and academic growth, from participating in artistic projects and exhibitions to collaborating with my peers, this program will allow me to hone my skills, build confidence and pursue my artistic aspirations

Over all choosing IBDP will enable me to immerse myself into my passion explore various artistic expressions and gain the skills and knowledge needed to succeed in my academic and artistic pursuits

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I have actively participated in a variety of prestigious events including DSO, AISM and Interhouse Competitions. My versatility in track and field disciplines such as sprinting, triple/long jump, and relay races highlights my athleticism and well-rounded skillset. I take pride in my notable achievements, including holding positions in the 100-meter dash, 200 meters, 400 meters, and 4x100 relay representing Vidhya House. These accomplishments are a testament to my hard work, discipline, and determination to excel in the sport.

Beyond the track, I am committed to making a positive impact in my community. My active involvement with an NGO, particularly as a member of the "Remove the Rag" design team, has provided me with invaluable opportunities to contribute to meaningful causes and advocate for social change. Additionally, my representation as a delegate of the UNODC Preventive Drugs committee at MUNRISE reflects my dedication to addressing critical global issues and my passion for intellectual pursuits.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

My parents have been my guiding lights since the beginning. They've shaped who I am today in ways I can't even begin to describe. They with their endless love and unwavering support, have given me the strength to tackle life's challenges head-on. They have taught me to never give up, to always look for the silver lining, and to approach every situation with a positive outlook. I'm so grateful for everything they

taught me as I navigate the journey of growing up and finding my place in the world.

5) The fears and challenges that you need to overcome.

I've had a revelation: my laziness might be holding me back from reaching my full potential. But rather than let it hinder me, I'm seeing it as a challenge. I'm committed to overcoming this hurdle with perseverance and determination, so that setbacks no longer fill me with fear. This journey is about more than just conquering laziness; it's about unlocking my true capabilities and embracing every opportunity for growth along the way.
