

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1115 Application ID : 1711697492

Received an amount of Rs.2,500/- via Online Date : 29-03-2024 Receipt no. : 281892810

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MS. POORVI CHHABRA
Date of Birth : 12-06-2008
Place of Birth : PANCHKULA,HARYANA
Blood Group : O+
Gender : F
Current School Name : DAV PUBLIC SCHOOL
Board Affiliated to : CBSE
School Address : PLOT NO 31, SURVEY NO. 157, OFF, GHODBUNDER RD, THANE WEST, THANE, MAHARASHTRA 400610
Residence Address : D-804 NIHARIKA APARTMENTS OPP LOKPURAM GLADY ALVARES ROAD THANE WEST
Applicant's Mobile no. : 9004437694 Telephone no. :2221715379
Aadhar Card No. 691717221305
Passport No. U1059134

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : GIRISH.CHHABRA21@GMAIL.COM

(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

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Parents Details :

Father :

1) Name of the Father	GIRISH CHHABRA
2) Qualification	B.E., P.G.D.B.A
3) Working	SERVICE
4) Name of the organization	ATOS INFORMATION TECHNOLOGY INCORPORATED
5) Designation	GLOBAL PRACTICE HEAD - AUTOMATION AI DATA & ANALYTICS
6) Contact no	9004437694
7) PAN no	ACXPC4307M
8) Email id	GIRISH.CHHABRA21@GMAIL.COM

Mother :

1) Name of the Mother	ANJALI CHHABRA
2) Qualification	B.COM, P.G.D.B.A
3) Working	SELF-EMPLOYED
4) Name of the organization	-
5) Designation	-
6) Contact no	9867621456
7) PAN no	ALXPC0230A
8) Email id	CHHABRAKHUSHI@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: N/A

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from CBSE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	91.84	73/80
Hindi	93.41	72/80
Physics	-	-
Chemistry	-	-
Biology	-	-
Mathematics	94.78	60/80
Option (Specify)	SOCIAL SCIENCE-94.81	SOCIAL SCIENCE-74.5/80
Science (If CBSE or SSC)	90.02	67/80

* Any other related information / academic achievements you would like to share :

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.
12) This will be done in consultation with the teachers, students and parents.

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Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)	✓	
Group II	* Hindi B: Language acquisition (HL/SL)		✓
	* Spanish Ab initio (SL)		
	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
Group III	* Economics (HL/SL)	✓	
	* Business Management (HL/SL)	✓	
	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)		
	* Chemistry (HL/SL)		
	* Biology (HL/SL)		
	* Computer Science (HL/SL)		✓
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		
	* Mathematics Applications and Interpretation (MAI) HL/SL		✓
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant: _____

Signature : Father _____ **Mother** _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I'm someone with a vision to be an entrepreneur, not just for profits and personal gains, but to create a positive impact on society. I aim to establish an impact-first business that not only thrives but also contributes to the betterment of our communities. One of my passions lies in taking traditional Indian cuisine and other cultural practices to the global stage, showcasing the richness and diversity of our heritage.

I love singing, and I find solace and joy in music. Reading is another activity I cherish, as it allows me to explore new ideas and perspectives. Additionally, I love to explore different cuisines, always eager to try new flavors and dishes.

I firmly believe in the power of hard work and perseverance. Success doesn't come overnight but through consistent effort and resilience. I admire focused and dedicated individuals who are clear about their goals and the necessary actions to achieve them.

My aspirations are fueled by the desire to leave a positive mark on the world through my professional endeavors and personal values. I'm eager to embark on this journey of entrepreneurship, embracing challenges with determination and enthusiasm.

2) Why did you choose to do an IBDP?

I would like to enroll for the International Baccalaureate Diploma Programme (IBDP) for three key reasons:

1. Its flexibility allows me to choose subjects across multiple streams, aligning with my interests without being restricted to a single academic path.
2. The emphasis on application-based learning fosters critical thinking and problem-solving skills, preparing me for real-world challenges.
3. With its global recognition and standards upheld by over 150 countries, the IBDP provides me with the opportunity to achieve academic excellence on an international level, opening doors to top universities worldwide.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I've been fortunate to achieve success in various fields beyond academics. My passion for Hindustani classical singing led me to secure the second position in an interschool competition, a culmination of seven years of dedicated practice. Representing my school in numerous interschool singing contests, I've garnered multiple prizes. Additionally, I've attained proficiency in classical singing, completing the Praveshika Poorna examination.

Additionally, I have a strong inclination towards writing and poetry. My passion for literature led me to win the first prize in poetry at the school level.

Furthermore, I've dedicated five years to the art of Kathak dance, receiving professional training and achieving proficiency up to Prarambhik level.

Overall, these experiences in music, writing, and dance have shaped me into a well-rounded individual, recognized for my creative talents and contributions at the school level. They've instilled in me a sense of discipline, perseverance, and a deep appreciation for the arts.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

In reflecting on the influences that have shaped my thoughts and actions, I find that my character is a product of various experiences and interactions rather than a single event or individual. However, my parents have been particularly instrumental in molding my beliefs and persona. Regular discussions with my father about governance topics sparked my interest in political science, while my mother's dedication to supporting education for underprivileged children inspired my commitment to community impact. Witnessing my mother's efforts and my uncle's journey in building an EdTech company have further reinforced my desire to make a meaningful difference in society. This amalgamation of experiences has fueled my ambition to establish an impact-first venture aimed at contributing to the betterment of communities. Additionally, my passion for exploring cuisines stems from the culinary learning I received from my mother.

Overall, it's the collective influence of these experiences that has deeply embedded in me the importance of making a positive impact and driving meaningful change.

5) The fears and challenges that you need to overcome.

I need to overcome following fears and challenges in order to grow personally and professionally. Firstly, I struggle with the fear of death and the worry of losing my loved ones, which can sometimes overshadow my ability to focus on the present. Secondly, I sometimes feel uncertain about my capabilities and whether I can achieve desired outcomes, leading to self-doubt and hesitation. Additionally, my tendency to speak too quickly has been a challenge, causing confusion and communication gaps in few situations. I realize that addressing these concerns will require self-reflection, and a commitment to personal growth.
