Smt. Sulochanadevi Singhania IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606 022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

School Remarks, if any	*	
		Please atta Applicant passport-size j here
Applicant's Details :		
Name of the Applicant:	MAST. CHAITANYA PATIL	
Date of Birth :	15-10-2008	
Place of Birth:	BORIVALI	
Blood Group:	O+	
Gender:	M	
Current School Name :	RUSTOMJEE CAMBRIDGE INTERNATIONAL SCHOOL AND COLLEGE	D JUNIOR
Board Affiliated to :	IGCSE	
School Address:	RUSTOMJEE URBANIA, MAJIWADA, THANE WEST, 40060	1
Residence Address :	RIVIERA, 502, HIRANANDANI ESTATE, OFF GODHBUNDA THANE W, 400607	R ROAD,
Applicant's Mobile no. :	8591243397 Telephone no. :8591243397	
Aadhar Card No.	339291355106	
Passport No.	NA	
* If Admission is granted,	copy of PAN Card to be submitted as and when student attains age of	f 18 years.
`	t's): RAOSHILPA025@GMAIL.COM nunication will be sent to the above email id)	

Student's Signature: ______ Date: _____

Parents Details:

1) Name of the Father	SACHIN SHIVAJI PATIL
2) Qualification	ENGINEER
3) Working	SELF-EMPLOYED
4) Name of the organization	NA
5) Designation	NA
6) Contact no	9920423392
7) PAN no	NA
8) Email id	RAOSHILPA025@GMAIL.COM
Mother: 1) Name of the Mother	SHILPA SACHIN PATIL
2) Qualification	MASTER IN HUMAN RESOURCES DEVELOPMENT AND MANAGEMENT
3) Working	SERVICE
4) Name of the organization	MASTEK LIMITED
5) Designation	SENIOR MANAGER
6) Contact no	9920423392
7) PAN no	AHWPR7504F
8) Email id	RAOSHILPA025@GMAIL.COM
Does the applicant have any	previous medical ailments? NO
If yes, please specify NA	
Does the applicant have any	physical or learning disabilities?
(If yes, please specify and sub	bmit relevant documents) :
Signature: (Father)	(Mother)

If Student of Smt. Sulochanadevi Singhania School, ple	ease fill up the details below :
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Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

- * Please <u>enter</u> the percentage marks obtained in the following subjects in the Final exam of Std. 9^{th} and in the last exam given for Std. 10^{th} (Term / Prelim / Board) and also <u>SUBMIT / ATTACH</u> the scan copy of the same while submitting the filled Application Form.
- * For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from IGCSE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	99	88
Hindi	63	78
Physics	51	67
Chemistry	58	57
Biology	60	73
Mathematics	32	71
Option (Specify)		
Science (If CBSE or SSC)		

^{*} Any other related information / academic achievements you would like to share :

Football trophies in Mumbai game	s, Spotacus,	, DSo and	many more.	Trophy in	abacus-	fifth in
Maharashtra.						

Student's Signature:

Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours ofteaching.
- 5) Each subject can be selected only at one level: HL or SL.
- In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.
 - Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences,
- 8) Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 9) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 11) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homeworkwell.
- Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.

Subject Choice Form

Tick for subj	ect/s being taken by you	HL	SL
Group I	* English A: Language and Literature (HL/SL)		~
	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		
Group II	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
	* Economics (HL/SL)		
Crown III	* Business Management (HL/SL)		
Group III	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
	* Physics (HL/SL)	~	
Croup IV	* Chemistry (HL/SL)	~	
Group IV	* Biology (HL/SL)	~	
	* Computer Science (HL/SL)		~
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		
	* Mathematics Applications and Interpretation (MAI) HL/SL		~
Group VI	* Visual Arts (HL/SL)		

Signature	of the Applican	t:		
Signature	: Father	Mother		

Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I have just come out of what is the toughest phase for anyone... loss of a loved one- my father. But his teachings and my mother's steadfast love and support helped me answer my Board exams within a year of this devastating loss. Life suddenly threw a curve ball at me, but I have solid guiding principles in my life, to help me navigate through very tough times. They say challenging times help build character- they show you who you really are. When I look in the mirror today, I know I am someone who my parents are proud of. I will continue to be this way. The last few years have seen a re-awakening of national pride. I do not want to get into the politics of it, but I know that like many my age, I also wish to do something to contribute to my country's growth and development and to put it on the global map. Cricket and piano are my passion. One causes an adrenaline rush, the other mellows me. I have some good friends. We watch movies and play games. My extended family has been a huge pillar of support and a source of solace for my mom and myself this last 1 year. I believe that I am a self-efficient learner. I believe in the philosophy that people suffer more in imagination than reality - tough times bring out the inner strength that all of us possess - hence always believe you are up for whatever life throws at you and soldier ahead.

2) Why did you choose to do an IBDP?

There are two reasons I chose IBDP as my board. Firstly, it provides a platform for students to be much more innovative, gain exposure and experience to the fullest. I have been in IB board for 8 years due to which I am well versed with the study pattern. I have noticed that the board primarily concentrates on the practical part than the theoretical part. IBDP mainly concentrates on critical thinking and complex problem solving which will surely prove beneficial in the longer run. Today we study for jobs that will not exist 10 years later, when we graduate, or for jobs that we don't even know will exist in the future. Hence academic knowledge can only help so much. What will help us is the ability to unlearn and re-learn, critical thinking and problem solving and the ability to see around corners and adapt oneself rapidly to an ever-changing world. I know that IBDP will help me navigate an ambiguous future.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I have received numerous trophies in football matches. I have represented my school in many football matches. I have done a course in Mental Math, also known as Abacus and won the fifth prize in the entire state of Maharashtra. I have also won a cricket tournament and have bagged runners up once. I am someone who loves music due to which I followed my passion of playing the piano and bagged the first prize in a group competition, for my school. I have always been a nature lover. This pushed me to volunteer for the Rotary club of Virar and participate in beach cleaning initiatives. This won a mention in the local newspapers.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

The lockdown brought about a huge change in my personality. Being forced to stay behind locked doors for an extended period of time, brought in a new-found appreciation for my family and for life in general. I am more mindful in the way I lead my life. I only have to close my eyes to imagine life as it was during Covid, and instantly I am filled with gratitude and appreciation for the freedom we have. I cherish every

breath I take.

5) The fears and challenges that you need to overcome.

I have some degree of social awkwardness that I am working to overcome. I am hoping IBDP will also help me come out of this by exposing me to situations and challenges that will promote speaking up, collaborating with others and working as a team. I also have a strange fear of dogs. My plan is to address this fear through phased exposure. I will slowly get to understand them and address my irrational fear, head on.
