

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1110 Application ID : 1711596454

Received an amount of Rs.2,500/- via Online Date : 28-03-2024 Receipt no. : 280401539

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MS. ARYAA MAINKAR
Date of Birth : 24-05-2007
Place of Birth : THANE
Blood Group : B+
Gender : F
Current School Name : NIOS
Board Affiliated to : NIOS
School Address : A 31, INSTITUTIONAL AREA, NH 24, SECTOR-62, NOIDA DISTRICT- GAUTAM BUDH NAGAR, UTTAR PRADESH.
Residence Address : 2702, WHITEFIELD, HIRANADANI MEADOWS
Applicant's Mobile no. : 9820968062 Telephone no. : NA
Aadhar Card No. 412998652653
Passport No. NA

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : ABHIRULEZ@YAHOO.COM

(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

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Parents Details :

Father :

1) Name of the Father ABHIJIT
2) Qualification POST GRADUATE
3) Working SELF-EMPLOYED
4) Name of the organization A&A
5) Designation DIRECTOR
6) Contact no 9820602400
7) PAN no AHLPM5371L
8) Email id ABHIJEET@ABHIRULEZ.COM

Mother :

1) Name of the Mother RAJESHWARI
2) Qualification POST GARDUTATE
3) Working SELF-EMPLOYED
4) Name of the organization SKIN ESSENZ PVT.LTD
5) Designation DIRECTOR
6) Contact no 9820409695
7) PAN no AAIP10747C
8) Email id MAINKAR.RAJESHWARI@GMIAL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from NIOS

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English		81
Hindi		
Physics		
Chemistry		
Biology		
Mathematics		71
Option (Specify)	ECONOMICS	86
Science (If CBSE or SSC)		69

* Any other related information / academic achievements you would like to share :

Participated and excelled in various competitive exams such as- IPM, Homi Bhaba, C.V.Raman, IMO, IEO, NSTSE etc.

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.
12) This will be done in consultation with the teachers, students and parents.

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Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)	✓	
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		✓
	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
Group III	* Economics (HL/SL)		
	* Business Management (HL/SL)		
	* Psychology (HL/SL)	✓	
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)		✓
	* Chemistry (HL/SL)		
	* Biology (HL/SL)		
	* Computer Science (HL/SL)	✓	
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		
	* Mathematics Applications and Interpretation (MAI) HL/SL		✓
Group VI	* Visual Arts (HL/SL)		✓

Signature of the Applicant: _____

Signature : Father _____ Mother _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

Greetings! I am Aryaa Mainkar, aspiring to become a world-class psychologist dedicated to integrating holistic health and well-being into modern society.

Amidst the challenges of the COVID era, I encountered a transformative program offered by Gurukulam delving into ancient Indian knowledge systems. This experience prompted me to pause my regular academic pursuits and delve into this wisdom, where I discovered a profound synthesis of spirituality and science.

Understanding the multi-dimensional nature of human existence at 5 levels- viz. physical, emotional, mental, intellectual and spiritual levels, listening to the stories in the Puranas, Mahabharata; I realized that the Rishis of Bharata through these historical events refer to the spiritual and psychological principles that are valid even today. Awed by this, a deep passion for psychology was ignited in me. I recognized that true healing and solutions to all challenges in the psyche can be dealt most effectively only when these facets of our existence are harmonized. This inspires me to bridge Eastern and Western knowledge for a more comprehensive approach to psychology.

I view psychology as a catalyst for unlocking human potential. Recognizing the richness of ancient Indian texts like the Bhagavad Gita, I am driven to blend this wisdom with modern psychological education to offer a holistic therapeutic approach. I foresee this integrated approach as instrumental in navigating the complexities of contemporary mental health challenges.

To deepen my understanding and practice, I pursued a formal teacher training course in Yoga and Vedanta from Sivananda Yoga Vedanta Ashram, Madurai.

Driven by a core value of altruism, I find joy in assisting others, while expressing myself through dance, music, and theatre. I enjoy watching shows that explore human nature and societal dynamics and reading books.

While some believe in destiny, I perceive life as a journey shaped by choices rather than fate. I embrace the power to chart my own path driven by beauty and purpose.

In some situations when I observe people holding prejudices, I feel beliefs tend to make people rigid and divide them. This does not let them be truly free and experience the beautifully crafted game of life. Hence I am of the opinion that beliefs should be dynamically, contextually responsible.

2) Why did you choose to do an IBDP?

The International Baccalaureate (IB) program's framework fosters both breadth and depth of knowledge and understanding. It encourages students like myself to forge connections between various subjects and trust our instincts in exploring them. By linking concepts learned in the classroom to real-world phenomena, the program enhances comprehension and facilitates the application of knowledge to practical situations.

The Creativity, Activity, Service (CAS) component of the IB program offers a platform for experiential learning and serving others. Through diverse avenues such as projects, clubs, community service, and sports, students can pursue their interests and develop skills while contributing to their communities. I firmly believe that CAS plays a pivotal role in shaping well-rounded, motivated individuals who actively engage with the world around them.

Moreover, the IB program is renowned for its academic rigor, providing a stimulating and inspiring environment that pushes students to explore their full potential. It offers a platform for students to encounter multiple perspectives, articulate their opinions effectively, and strike a balance between academic pursuits and extracurricular activities. This holistic approach to education, which emphasizes experiential learning, research, and self-management, aligns perfectly with my aspirations for personal growth and development. Engaging with such a comprehensive educational experience will undoubtedly boost my confidence in my abilities and myself.

Therefore, after careful consideration, I have chosen to pursue the International Baccalaureate Diploma Programme (IBDP).

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

Over the span of 7 years, I immersed myself in mastering the classical dance form of Bharatnatyam, honing my skills to embody its timeless grace. Additionally, I have received comprehensive training in both Hindustani and Carnatic Classical music, enriching my understanding and appreciation of India's musical heritage.

Furthermore, I am a certified Sivananda Yoga teacher, equipped with the knowledge and expertise to guide others on their journey towards physical and spiritual well-being. My studies have extended beyond physical disciplines to encompass Ancient Indian traditions, knowledge systems, philosophy, and the intricate architecture of temples, fostering a deep-rooted appreciation for India's cultural legacy.

I also hold certification as a Digital Marketer, leveraging modern tools and strategies to navigate the digital landscape effectively. These diverse accolades reflect my commitment to continuous learning and my passion for exploring various facets of Indian culture and beyond.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

My mother has been the most influential figure in my life, shaping me in myriad ways. From her gentle kindness to her unwavering determination for what is ethical, I have witnessed various facets of her character.

She has imbued in me the values of compassion, patriotism, elegance, justice, and spiritual seeking. Even when I was a young child of four, my mother treated me with immense respect as an individual, despite others' perceptions that she was spoiling me. It was this trust and freedom she afforded me, that empowered me to confidently express my thoughts and opinions as a teenager, fostering the responsible individual I am today.

Engaging me in conversations on diverse subjects and exposing me to various activities, she never underestimated my ability to discern between right and wrong, good and bad. She firmly believes in nurturing the unique abilities and knowledge of every child.

My mother instilled in me a valuable philosophy of patience: whenever I would eagerly desire something, she would encourage me to delay my gratification. Through this approach, she effectively nurtured my ability to pause, a skill crucial in our current culture of instant gratification.

From a young age, my mother instilled in me the importance of keen observation. This simple yet profound lesson has allowed me to glean invaluable insights into the world around me, as actions often speak louder than words. Through this habit, I have absorbed countless lessons, discerning intricate behavior patterns in both humans and animals that might have otherwise gone unnoticed.

Furthermore, my mother nurtured my innate creativity and bolstered my confidence. She encouraged me to remain cognizant not only of external factors but also of my own emotions, thoughts, and habits. By fostering a strong sense of individuality, she paved the way for me to develop a vibrant personality.

Additionally, she imparted wisdom on distinguishing between needs and wants, inculcating my ability to think critically and manage resources wisely. Together, we delved into discussions on Indian philosophy, where my mother's example illuminated the path of spiritual growth within the complexities of everyday life in me. Through her guidance, I have learned to navigate the journey of self-improvement, striving to reach my highest potential.

In essence, it is her upbringing that has molded me into the responsible, truthful, aware, bright, joyful, observant, creative, confident, helpful, and conscientious individual I am today. Her influence continues to shape my character and guide my actions, serving as a beacon of wisdom and inspiration.

5) The fears and challenges that you need to overcome.

My spiritual inclinations and deep sensitivity often set me apart from my peers, making me feel like a misfit among my generation. However, the insights gained from my time in the Gurukulam system have made me realize the importance of self-acceptance and taught me to balance both the internal and social aspects of my personality.

I understand ultimately, I must let go of the incessant desire for external validation and focus on accepting myself for who I am, while striving for growth and excellence each time in whatever I undertake..

I do encounter challenges in adhering to discipline and structure, but I have resolved to push myself into action, embracing diligence and hard work. The structured environment provided by traditional schooling will help facilitate this in me at this phase of my life.

I must overcome the fear of failure, which often deters me from attempting new challenges.
