

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1106 Application ID : 1711200823

Received an amount of Rs.2,500/- via Online Date : 23-03-2024 Receipt no. : 276025420

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MS. MANISHIKA BHUWANIA

Date of Birth : 16-04-2008

Place of Birth : MUMBAI

Blood Group : A+

Gender : F

Current School Name : UNIVERSAL HIGH SCHOOL

Board Affiliated to : ICSE

School Address : BRAHMAND PH6, THANE WEST 400607

Residence Address : B902, SIDDHACHAL ELITE, VASANT VIHAR, THANE WEST -400610

Applicant's Mobile no. : 8928182194 Telephone no. : NA

Aadhar Card No. 351195732854

Passport No. V9950896

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : AMITBHUWANIA.AB@GMAIL.COM

(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

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Parents Details :

Father :

1) Name of the Father	AMIT KUMAR BHUWANIA
2) Qualification	B.COM, CA
3) Working	SERVICE
4) Name of the organization	LUMINA CLOUDINFRA PRIVATE LIMITED
5) Designation	CHIEF FINANCIAL OFFICER
6) Contact no	8080099043
7) PAN no	AEZPB7636J
8) Email id	AMITBHUWANIA.AB@GMAIL.COM

Mother :

1) Name of the Mother	BARKHA BHUWANIA
2) Qualification	B.COM
3) Working	SELF-EMPLOYED
4) Name of the organization	NA
5) Designation	NA
6) Contact no	8080746690
7) PAN no	AFEPB9542F
8) Email id	BHUWANIABARKHA@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from ICSE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	79	70
Hindi	75	75
Physics	68	58
Chemistry	73	62
Biology	77	80
Mathematics	69	70
Option (Specify)	HISTORY-87, GEOGRAPHY-74, ART-74	HISTORY-75, GEOGRAPHY-45, ART-87
Science (If CBSE or SSC)		

* Any other related information / academic achievements you would like to share :

Have Actively Participated in MUNs, School Debates. Won Silver Medal in NPSMUN. Nominated Chairperson in Universal School MUN.

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.
12) This will be done in consultation with the teachers, students and parents.

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Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)	✓	
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		
	* Spanish B (SL)		
	* French AB initio (SL)		✓
	* French B (SL)		
Group III	* Economics (HL/SL)	✓	
	* Business Management (HL/SL)		
	* Psychology (HL/SL)		✓
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)		
	* Chemistry (HL/SL)		
	* Biology (HL/SL)		
	* Computer Science (HL/SL)		✓
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		
	* Mathematics Applications and Interpretation (MAI) HL/SL	✓	
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant: _____

Signature : Father _____ **Mother** _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

My life's work is to always learn, develop, and do something worthwhile to the world. I think that curiosity and critical thinking have the ability to influence positive change on a personal and global level. My goal is to follow a path that will enable me to investigate many viewpoints, refute presumptions, and develop empathy and understanding. I have a strong academic interest in law, where I enjoy deciphering challenging ideas and coming up with creative answers. Aside from school, I like to read, write, bake, and explore the outdoors as hobbies since they help me decompress and open my mind. Reading particularly appeals to me. However, I'm willing to try new things even when I don't like some of them since I think it's important to concentrate my efforts on growth

2) Why did you choose to do an IBDP?

I chose to pursue IBDP because of its well-known emphasis on holistic education and capacity to develop critical thinking abilities. My study and talks with educators revealed that the IBDP provides a demanding curriculum that goes beyond standard rote memorization, allowing pupils to engage extensively with subject matter and gain a better awareness of global issues. This is perfectly aligned with my objective to improve my critical thinking skills and have a more nuanced perspective on numerous topics. I believe that the IBDP's emphasis on inquiry-based learning and multidisciplinary approaches will not only push me intellectually, but also encourage creativity and intellectual curiosity. Furthermore, the IBDP emphasizes international-mindedness and creating a sense of empathy and understanding towards different cultures resonates with my values of global citizenship and social responsibility.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

One of my most memorable community service achievements was arranging a donation drive for a local orphanage. We gathered clothing, toys, school materials, and other necessities from people in our community with the help of some friends. Seeing our neighbors' kindness was gratifying, and we were able to collect a substantial sum of money. We then went to the orphanage to distribute the gifts in person. The children's joy when they got their gifts made all the work worthwhile. It was a humbling event that reminded me of the joy of giving back and positively impacting the lives of others, particularly those who are less fortunate.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

Friedrich Nietzsche, a prominent philosophical author, has had a tremendous impact on my views, deeds, and personality. Nietzsche's ideas, notably his concept of the "Übermensch" or "overman," have had a profound impact on my understanding of individualism and personal development. Nietzsche's books, including "Thus Spoke Zarathustra" and "Beyond Good and Evil," challenge conventional morality and encourage readers to pursue their own unique road to self-realization and excellence. His emphasis on challenging established values and establishing one's own path has inspired me to critically scrutinize societal norms and expectations, giving me the ability to define my own values and views. Furthermore, Nietzsche's investigation of the human condition and the perpetual repetition has implanted in me a sense of accountability for my acts and a realization of the ephemeral nature.

5) The fears and challenges that you need to overcome.

As a student aspiring to attend this school, I've faced the tremendous challenge of overcoming my own lack of self-confidence and the temptation to rely too heavily on memorization. My self-doubt has frequently raised worries about my worth and ability, particularly in such a competitive environment. To counteract this, I've been actively focusing on developing a more positive self-image by reminding myself of my strengths and distinguishing characteristics. Furthermore, I've had to avoid the temptation to memorize answers, worrying that if I don't, I'll falter during the interview. However, I've come to realize that genuine engagement, supported by a good knowledge of topics, is far more valuable than mindless memorizing.
