

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1096 Application ID : 1710957738

Received an amount of Rs.2,500/- via Online Date : 20-03-2024 Receipt no. : 272878171

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MAST. ARYAN WANKHEDE

Date of Birth : 25-12-2008

Place of Birth : THANE

Blood Group : B+

Gender : M

Current School Name : FINLAND INTERNATIONAL SCHOOL

Board Affiliated to : ICSE

School Address : ROAD NUMBER 27, B WING, SHREE NAGAR, THANE WEST, THANE, MAHARASHTRA 400604

Residence Address : E1/1801, SNOWDROP, NEELKANTH GREENS, MANPADA, THANE(W)

Applicant's Mobile no. : 9324697380 Telephone no. :-NONE

Aadhar Card No. 459153473370

Passport No. N317 0834

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : VINAY.WANKHEDE@GMAIL.COM

(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

Application for IB Diploma Program 2024-26

Parents Details :

Father :

1) Name of the Father	VINAY WANKHEDE
2) Qualification	MASTERS IN BUSINESS ADMINISTRATION
3) Working	SERVICE
4) Name of the organization	NSEIT
5) Designation	SR. TECHNICAL PROGRAM MANAGER
6) Contact no	9867598789
7) PAN no	AAOPW5793L
8) Email id	VINAY.WANKHEDE@GMAIL.COM

Mother :

1) Name of the Mother	ALKA WANKHEDE
2) Qualification	BACHELORS IN EDUCATION
3) Working	SELF-EMPLOYED
4) Name of the organization	NONE
5) Designation	HOMEMAKER
6) Contact no	9967655159
7) PAN no	ADTPW7161Q
8) Email id	ALKA.WANKHEDE.8@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from ICSE@FINLAND INTERNATIONAL SCHOOL

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	ENG.1 - 83/100, ENG.II- 94/100	ENG.I-62/80, ENG.II-72/80
Hindi	MARATHI - 60/100	MARATHI - 54/80
Physics	85/100	72/80
Chemistry	92/100	78/80
Biology	71/100	71/80
Mathematics	83/100	65/80
Option (Specify)	COMPUTER - 98/100	COMPUTER - 93/100
Science (If CBSE or SSC)	-	-

* Any other related information / academic achievements you would like to share :

HIGHEST IN MATHEMATICS - GRADE IX

Student's Signature: _____

Application for IB Diploma Program 2024-26

Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.
- 12)

Application for IB Diploma Program 2024-26

Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)	✓	
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		
	* Spanish B (SL)		
	* French AB initio (SL)		✓
	* French B (SL)		
Group III	* Economics (HL/SL)	✓	
	* Business Management (HL/SL)		
	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)		
	* Chemistry (HL/SL)		✓
	* Biology (HL/SL)		
	* Computer Science (HL/SL)		✓
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL	✓	
	* Mathematics Applications and Interpretation (MAI) HL/SL		
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant: _____

Signature : Father _____ **Mother** _____

Application for IB Diploma Program 2024-26

Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

Hey! My name is Aryan Wankhede and I aim to be a pilot. Not literally though. I'm an explorer, I love to probe into the depths of each field and explore them from my cockpit(laptop & books) and ponder over different angles of the same concepts with my yoke(mouse). From the latest tech, the most ancient history, the precise statistics of a football match, the most recent occurrences in the geopolitical scenario to the latest episode of Crime Patrol, I savor knowing as much as I can. I try to like everything which is why I would say I'm a grateful person who does not specifically dislike anything and appreciates their value no matter how little it may be. As for life, I expect to be thrown down often but I will never give in or it may be better to say my adamance to achieve the goals I have set will not let me give in.

2) Why did you choose to do an IBDP?

I always wanted to be a polymath, learning the nitty-gritties of every subject in every field, understanding the value behind each of the topics covered in class and going beyond the textbooks in my own free time. The IB's challenging and flexible curriculum will help me fuel my academic goals while delving into the depths of various fields. The Theory of Knowledge which will fulfill the 'Why are we even learning this?' question which always lingers in a student's mind during lessons, to the Extended Essay which will allow me to explore academic topics to their finest margins. This approach of learning beyond just the textbooks will be exactly what I need to fulfill my academic goals.

Side Note: I may or may not have stalked the IBDP Instagram page of this school and longed and desired to be part of the positive and fun environment that I was able to experience from the screen

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I helped my mother reach 600 subscribers on her puja and religious YouTube channel by editing her videos and guiding her through the entire process of thumbnails, titles, and growth. I was also awarded in two MUN events and look forward to participating in many-many more. I have also played for U17 Volleyball - reaching quarter finals of districts, and Football team - tournament canceled, of Finland International School.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

I always thought of myself as just an average Joe. Earlier on, when I used to participate in any competition I could find but would sadly never win had its toll. Each medal lost was a poison arrow straight to my competitive nature. I felt that maybe I'm not cut out for anything else other than studies but when even that took a hit in 9th grade as I struggled with the offline schooling post-Covid, I felt average. In Grade X, I applied for an MUN event and I enjoyed it? Devoured every moment of it and even managed to snatch a second prize. Although disheartened with the second place, I realized that I'm not average, it was only my mindset that was stuck on being average which pushed me to that pessimistic position. Regaining my competitive nature regained my nature to strive, my nature to be ambitious, to aim high and to dream big and it demanded a change in me. A change to win and aim straight for the top.

5) The fears and challenges that you need to overcome.

I don't suffer from a specific phobia of any sorts, but does that mean I'm fearless? Absolutely not. From the fear of losing my phone, to carrots and to all the little uncertainties in life which pester my mind, there's always a fear. Fear isn't necessarily bad but more so a compass to guide us to our goals in life. Instead of trying to run away from what I fear, I want to challenge myself to fraternize with those little fears and let them guide me to acquiring qualities I strive to have.
