## Smt. Sulochanadevi Singhania IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606 022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

## **Application for IB Diploma Program 2024-26**

	eation ID : 1710864128 Rs.2,500/- via Online Date : <u>19-03-2024</u> Receipt no. : <u>271632034</u>					
School Remarks, if any	7:					
		Please attaci Applicant's passport-size ph here				
Applicant's Details :						
Name of the Applicant:	MAST. SHAUNAK ROHAN PADHYE					
Date of Birth:	05-12-2008					
Place of Birth :	THANE					
Blood Group : B-						
Gender:	M					
Current School Name :	SMT. SULOCHANADEVI SINGHANIA SCHOOL					
Board Affiliated to :	ICSE					
School Address:	POKHRAN ROAD- 1, J.K. GRAM, THANE WEST					
Residence Address :	4-5 PASAYADAN CHS, 1ST FLOOR, SANT DYANESHWAR PA PANCHPAKHADI, THANE WEST	ATH,				
Applicant's Mobile no. :	9152665311 Telephone no. :9820164102					
Aadhar Card No.	NA					
Passport No.	NA					
* If Admission is granted,	copy of PAN Card to be submitted as and when student attains age of 1	8 years.				
`	nt's): PADHYEROHAN@GMAIL.COM nunication will be sent to the above email id)					

I hereby certify that all the information given in this application is true and correct. I understand that

Student's Signature : \_\_\_\_\_\_ Date : \_\_\_\_\_

falsification of any information in this form will disqualify me from the admission process.

## **Parents Details:**

ROHAN ASHOK PADHYE					
POST GRADUATE (PGDBA)					
SERVICE					
AXIS BANK					
SENIOR VICE PRESIDENT					
9820164102					
ALDPP4152C					
PADHYEROHAN@GMAIL.COM					
MINAL ROHAN PADHYE					
POST GRADUATE (MCA)					
SERVICE					
ESRI TECHNOLOGIES					
DELIVERY HEAD					
9322218657					
ALDPP2450Q					
MINAL.PADHYE0401@GMAIL.COM					
previous medical ailments? NO					
physical or learning disabilities?					
omit relevant documents) :					
(Mother)					

If Student of Smt. Sulochanadevi Singhania School, please fill up the details below:

Class and Division in Std. 10: NA

Name of the Class Teacher: ASHA KUSHARE

#### **Student Profile and Academic Records**

- \* Please <u>enter</u> the percentage marks obtained in the following subjects in the Final exam of Std.  $9^{th}$  and in the last exam given for Std. $10^{th}$  (Term / Prelim / Board) and also <u>SUBMIT / ATTACH</u> the scan copy of the same while submitting the filled Application Form.
- \* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from SMT. SULOCHANADEVI SINGHANIA SCHOOL

Subject	Std 9 (Final Exam)	Std 10  Last exam given (Term / Prelim / Board)			
English	84	85			
Hindi					
Physics	81	82			
Chemistry	89	80			
Biology	84	91			
Mathematics	96	97			
Option (Specify)	HOMESCIENCE - 96	HOMESCIENCE - 91			
Science (If CBSE or SSC)					

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I was a member of the Honours Society in grade IX.

Student's Signature:			

#### **Guidelines for filling the Subject Choice Form:**

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours ofteaching.
- 5) Each subject can be selected only at one level: HL or SL.
- In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.
  - Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences,
- 8) Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 9) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 11) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homeworkwell.
- Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.

## **Subject Choice Form**

Tick for subj	HL	SL	
Group I	* English A: Language and Literature (HL/SL)		~
	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		
Group II	* Spanish B (SL)		
	* French AB initio (SL)		~
	* French B (SL)		
	* Economics (HL/SL)	~	
Constant	* Business Management (HL/SL)	~	
Group III	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
	* Physics (HL/SL)		
Group IV	* Chemistry (HL/SL)		
	* Biology (HL/SL)		
	* Computer Science (HL/SL)	~	
Group III / IV	* Environmental Systems & Societies (SL)		
	* Mathematics Analysis and Approaches (MAA) HL/SL		
Group V	* Mathematics Applications and Interpretation (MAI) HL/SL		~
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant:	·
Signature · Father	Mother

#### **Questionnaire for the Applicant**

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I am a proud Sulonian. Having studied in the best school, I am now ready to face the world and make a mark for myself, my family, my school, and the larger society. I describe myself as a jovial person who is always open to learning new things and participating in adventurous activities. My friends describe me as a carefree person who ends up doing well in academics. I love trying out different cuisines, traveling & exploring different places. I also like to read different genres of books and I am quite a sporty person.

#### 2) Why did you choose to do an IBDP?

All through school life, we have been taught academics in a particular way which gave importance to rote learning. The exams mainly tested memory and less of concepts and practical aspects. I believe that my conceptual understanding of subjects is good, however, the exam pattern didn't allow me to leverage my strengths. When I learned about IBDP, I instinctively felt this is something I would like to pursue. My parents & I explored more about the curriculum and the activities/projects associated with the program and I felt connected with it. What I liked is the fact that one can select an interesting combination of subjects. I can dive into topics based on my interests like doing research, writing essays, and participating in activities beyond academics which will give me diverse perspectives about cultures, societal challenges, and opportunities. I believe these will make me more open-minded and help me see the world from a different perspective. Also, I want to be prepared to build my career internationally and IBDP will be a great enabler.

I have also seen some of the IB students in school and have been inspired by their personalities, the way they communicate and conduct themselves. I have also attended a couple of events organized by IBDP students like TedX and the IB vs ISC debate. I was impressed with their smartness. I too would like to become an effective communicator, leader, and subject matter expert apart from imbibing the right values and contributing in positive ways to the school and the society at large. Overall, I believe IBDP will help me set up a strong foundation to chase my dreams and aspirations, hence I would grab this opportunity to grow, learn, and prepare for an exciting future.

# 3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I have been involved in many activities in my leisure time that keep me engaged. I love playing sports like Cricket, Table Tennis, Lawn Tennis. I also like Cycling and other indoor sports. Engaging in sports over the years has helped me stay physically & mentally agile and taught me several values like discipline, teamwork, and perseverance. These activities have also built a competitive spirit in me. Apart from sports, I have an interest in music. I have been playing the Keyboard since I was six years old, and even today I find great joy in expressing myself through music. I take pride in my academic achievements although they came in a bit late – last year I was a part of the Honours Society in school and made my parents proud. Even in Grade 10, I was among the top 20 students in academic performance. While I haven't had the chance to participate in community service activities yet, I am eager to do so in the future. I keep reading that it is important to contribute to society and make a positive impact on this planet. I look forward to grabbing every such opportunity that comes my way. So, although I haven't received any formal award or recognition in sports or cultural activities, I take pride in the fact that I have been open to learning new things and embracing change.

# 4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

I admire Steve Jobs, Elon Musk, Narendra Modi, Narayana Murthy, and Sachin Tendulkar. If I have to choose one person, it would be Elon Musk. He has a different vision for planet earth and humankind and that itself is admirable about him. His thought process is unique, he never gives up, he is a maverick, and thinks big & beyond the ordinary. He wants to make a big impact in the world. For all the success we see in him now, he has had a tough life since he was a child. I am aware of the fact that when things get impossible for Elon, he never gives up. Despite all the challenges and the criticism he faces, he keeps going and chases his dreams. What I learn from Elon is to never give up and accept failure as a part of the journey to success, and that it's okay to stumble along the way. I too wish to emulate some of the qualities and values of Elon Musk.

#### 5) The fears and challenges that you need to overcome.

One of my biggest fears is the fear of failing. I feel the need to build confidence in myself. My recent example is while studying for my board examinations, I often ended up doubting whether I had studied well enough to achieve the target I had set for myself. I also have a fear of public speaking. Ironically, I don't have the fear of not being able to speak well or properly. The fear is about being judged and the feeling that I may not have given my best. I also have this little fear of stiff competition that exists everywhere. Currently, the challenge I am facing is about not being able to choose what I want to pursue in life. I know it's early, but somehow, I am not able to decide what to choose and how to build a successful career.

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