

Smt. Sulochanadevi Singhania IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhania.schools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1086 Application ID : 1710576213

Received an amount of Rs.2,500/- via Online Date : 16-03-2024 Receipt no. : 268049036

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MAST. HRISHAAN NIKUNJ SHAH

Date of Birth : 18-03-2008

Place of Birth : MUMBAI

Blood Group : B+

Gender : M

Current School Name : NES INTERNATIONAL SCHOOL MUMBAI

Board Affiliated to : IB

School Address : AGRAWAL RD, OPPOSITE SARDAR PRATAP SINGH GARDEN,
SWAPNA NAGARI, MULUND WEST, MUMBAI, MAHARASHTRA 400

Residence Address : B 501 PARK ROYALE, NEAR MTNL, OPP UDUPI TO MUMBAI
RESTAURANT, MMM ROAD ,MULUND WEST

Applicant's Mobile no. : 9820150017 Telephone no. : NA

Aadhar Card No. 497515776378

Passport No. U4625223

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : MONALSHAH14@GMAIL.COM
(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

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Parents Details :

Father :

1) Name of the Father	NIKUNJ SHAH
2) Qualification	B COM
3) Working	SELF-EMPLOYED
4) Name of the organization	JAGMOHAN PLA MACH PVT.LTD.
5) Designation	MD AND CEO
6) Contact no	9323050017
7) PAN no	AAVPS0188E
8) Email id	NIKUNJ@JAGMOHAN.COM

Mother :

1) Name of the Mother	MONAL SHAH
2) Qualification	B COM
3) Working	SELF-EMPLOYED
4) Name of the organization	JAGMOHAN PLA MACH PVT.LTD.
5) Designation	HEAD - MARKETING AND BRANDING
6) Contact no	9920050017
7) PAN no	AEPPB1359G
8) Email id	MONALSHAH14@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from IB

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English		
Hindi		
Physics		
Chemistry		
Biology		
Mathematics		
Option (Specify)		
Science (If CBSE or SSC)		

* *Any other related information / academic achievements you would like to share :*

Academically, my strengths lie in mathematics, because of my proficiency with numbers and logical reasoning. Additionally, I am really good with sciences. While I consider myself decent in languages, my true fascination lies in Individuals and Societies, a subject that I have consistently performed well in.

Furthermore, my academic achievements have been recognized through various awards. In 9th grade, I was honored as the Stellar Student of The Year by the Times of India. Additionally, I have received the OSMP award (Outstanding Student Moment Programme) thrice consecutively, currently standing at level 3. .These awards highlight my dedication to academic excellence and consistent outstanding performance. Alongside these notable achievements, I have also received several other awards for my achievements in academics.

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.
12) This will be done in consultation with the teachers, students and parents.

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Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)		✓
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		
	* Spanish B (SL)		
	* French AB initio (SL)		✓
	* French B (SL)		
Group III	* Economics (HL/SL)	✓	
	* Business Management (HL/SL)	✓	
	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)		
	* Chemistry (HL/SL)		
	* Biology (HL/SL)		
	* Computer Science (HL/SL)		
Group III / IV	* Environmental Systems & Societies (SL)		✓
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		
	* Mathematics Applications and Interpretation (MAI) HL/SL	✓	
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant: _____

Signature : Father _____ **Mother** _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I'm Hrishaan Shah, pleased to introduce myself.

I am driven by a passion for learning and excellence. Currently, I'm preparing to pursue Business Management, shifting my focus from engineering to the dynamic world of business.

My ultimate goal is to excel in finance business management, leveraging my skills to drive innovation and contribute to organizational success. I aspire to make a positive impact on society through strategic decision-making and leadership.

I excel in academics, particularly in mathematics and sciences, nurturing analytical skills. My sports involvement cultivates discipline, teamwork, and perseverance. Additionally, I possess leadership and open-mindedness sharpened through various experiences, like leading committees.

However, I acknowledge weaknesses in time management and occasional indecisiveness. Nonetheless, I am dedicated to self-improvement, seizing opportunities like the IBDP to grow.

Beyond academics, I enjoy sports like football and basketball, indulge in reading, stay updated on technology, and cherish traveling. I believe in continuous growth and I do that by challenging myself every now and then.

My philosophy revolves around curiosity, lifelong learning, and making a meaningful difference. I'm excited for the journey ahead in business management, ready to embrace challenges with determination and an open mind.

2) Why did you choose to do an IBDP?

I chose to pursue the International Baccalaureate (IB) for several reasons. Firstly, I was drawn to its rigorous academic curriculum, which is recognized globally and prepares students for higher education. Additionally, the IB offers a holistic education that focuses on personal growth and development, including critical thinking and global perspectives. For me, the IB provides not only academic preparation but also opportunities for exploring interests, engaging in community service, and developing essential skills for the future. Overall, my decision to do the IB was driven by a desire for a challenging yet enriching educational experience that would prepare me for success both academically and personally.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

In sports, I've excelled in inter and intra-school competitions, particularly in football, basketball, and volleyball. I also have a history of success in Pro Kabaddi Junior and DSO competitions, earning several trophies and medals.

Culturally, I have actively participated in festive events conducted in school such as Navaratri, Ganesh Chaturthi, Dahi-Handi, Diwali etc. Additionally, I've showcased my talents through event hosting and cultural competitions.

I've committed to community service by supporting the needs of security staff in my building and volunteering for health campaigns in Wada. I've also made significant contributions to various NGOs through charitable donations.

In Model United Nations (MUN), I've enhanced my leadership skills and diplomatic discourse as a co-chair for the DISEC committee. These experiences have enriched my character and values.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

My grandfather has been an extraordinary influence on my life, shaping my thoughts, actions, and character in profound ways. My grandfather's remarkable journey from humble beginnings to success has profoundly instilled in me a sense of purpose and determination. His dedication and passion have taught me the value of hard work and perseverance. Beyond his professional accomplishments, his exemplary character, marked by qualities like kindness and humility, has left a significant impression on me. His optimism and positivity serve as constant reminders that challenges can be overcome with the right mindset. Overall, his influence shapes my values and aspirations, guiding me towards excellence and a positive impact on the world.

5) The fears and challenges that you need to overcome.

I believe, there are a number of fears and challenges that I need to overcome. The fear of failure, amplified by the pressure to meet high expectations from both myself and others, weighs heavily on my mind. Meeting deadlines poses a consistent challenge, with time management skills often slipping beyond my grasp, leading to procrastination. Decision-making presents its own hurdles, as the fear of making the wrong choice paralyzes my progress. Furthermore, I feel Language and Literature to be challenging because of my lack of passion for the subject.

Nevertheless, I am determined to face these obstacles head-on. Through dedication, persistent effort, and a readiness to learn and adapt, I am confident to overcome these challenges. By seeking guidance, devising effective strategies, and embracing opportunities for growth, I believe I will emerge stronger and more resilient.

In the face of fear, I choose courage; in the face of challenges, I choose perseverance; and in the face of uncertainty, I choose growth. I am ready to resolve and conquer any obstacle that comes in the way of my progress.
