

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1077 Application ID : 1710504745

Received an amount of Rs.2,500/- via Online Date : 15-03-2024 Receipt no. : 267224224

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MAST. HARSH PATEL

Date of Birth : 19-02-2008

Place of Birth : VADODARA

Blood Group : O+

Gender : M

Current School Name : DIMENSIONS INTERNATIONAL COLLEGE

Board Affiliated to : IGCSE

School Address : DIMENSIONS, 58 LOWLAND RD, SINGAPORE 547453

Residence Address : A-WING 902 DAFFODIL, VASANT PARK, KHADAKPADA, KALYAN, MAHARASHTRA 421301, INDIA

Applicant's Mobile no. : 9819446370 Telephone no. : NA

Aadhar Card No. NA

Passport No. V9417249

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : JATINP82@GMAIL.COM

(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

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Parents Details :

Father :

1) Name of the Father JATIN SOMABHAI PATEL
2) Qualification BACHELOR OF COMMERCE
3) Working SERVICE
4) Name of the organization ACCENTURE PTE LTD
5) Designation SENIOR MANAGER
6) Contact no 9819446370
7) PAN no AMYPP6046M
8) Email id JATINP82@GMAIL.COM

Mother :

1) Name of the Mother DIPALBEN PATEL
2) Qualification MASTER OF ARTS
3) Working SELF-EMPLOYED
4) Name of the organization NONE
5) Designation NONE
6) Contact no 9819446370
7) PAN no ARPPP7134G
8) Email id DIPALP83@GMAIL.COM

Does the applicant have any previous medical ailments? YES

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from DIMENSIONS INTERNATIONAL COLLEGE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English		
Hindi		
Physics		
Chemistry		
Biology		
Mathematics		
Option (Specify)		
Science (If CBSE or SSC)		

* *Any other related information / academic achievements you would like to share :*

I also earned a few medals and certificates but this has mainly to do with academics.

I earned a silver medal in a mathematics competition held at my school and a trophy that I got for winning the science fair. I also got one or two certificates for participating in the SOF exams. I also gathered a few certificates handed out from my school for getting the highest marks in my class.

I will also be participating in the Singapore National Olympiad of Informatics, a smaller version of the International Olympiad of Informatics this month.

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.
12) This will be done in consultation with the teachers, students and parents.

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Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)		✓
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		
	* Spanish B (SL)		
	* French AB initio (SL)		✓
	* French B (SL)		
Group III	* Economics (HL/SL)		
	* Business Management (HL/SL)		✓
	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)	✓	
	* Chemistry (HL/SL)		
	* Biology (HL/SL)		
	* Computer Science (HL/SL)	✓	
Group III / IV	* Environmental Systems & Societies (SL)		✓
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL	✓	
	* Mathematics Applications and Interpretation (MAI) HL/SL		
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant: _____

Signature : Father _____ **Mother** _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I have a lot of curiosity and a passion for learning new things. Ever since I was 10, I was interested in computer science and understanding the unique world around me through physics. The most common question I would ask is "Why?", "Why this?", "Why is that?" This sense of curiosity enabled a greater understanding of the world I live in and I wish to understand more of it and it should not come as a surprise that these two subjects are my academic hobbies. But apart from this I also enjoy playing video games and hanging out with friends.

I am also interested in game development. I find it quite fun as it is a way to display art but through a language that I understand quite well aka programming. I haven't made any remarkable games due to the lack of time left from school work. It is something that I can use all my skills like art, story and others and I wish to make a story-based game in the future.

While the future is still relatively unplanned, I wish to pursue either computer science or the world of physics as I find them quite interesting.

2) Why did you choose to do an IBDP?

The main reason for this choice is that my previous board was not challenging enough and was not that informative. I used to take IGCSE in my previous school and the way of teaching is very different from what I have heard of IBDP. I believe that IBDP would be a subset of IGCSE. In IGCSE I learned to read, memorise and understand very little of its real use in life but I am hoping that IBDP will take a different approach.

Instead of learning just for the marks, I want to learn for the understanding through experiments and hypotheses and to derive the theories from the axioms instead of laying countless hours behind a book and when hit with the harsh truth of the real world fumbling to grasp the scientific methods. For example, in my free time, I understood the derivation of how calculus works from the graphs and online resources instead of just learning the formula. I want the bigger picture! And, I believe IBDP can teach me just that.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

To be honest, I do not have a lot of achievements or certificates.

In my previous school, me and My team and I managed to secure a silver medal for sports day completion where we participated in a challenging competition for a game called "Captain's Ball" and managed to secure a bronze medal in a 400-metre-long relay. After this, I faced an illness where sweat or even the heat from the sun would give me an allergic reaction. This was the end for my achievements in sports.

I have also participated in a Japanese dance which was held for the annual day at GIIS and the same year I acted in a Hindi skit about hardships at GIIS.

Me and my class also performed a musical at an old-age home

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

When I was working on my physics project, where an ambitious me was working on a drone, a fear of failure manifested in me. I had burnt through a little over 200 dollars and I needed more! To add insult to injury, the deadline was nearing and the progress was slow. The team that had supported me began to doubt my abilities. Whether it would fly or have all our efforts gone down the drain. It dragged a burden on my mind and the desperate part of me could not let go of the failure that I was. I worked for sleepless nights while managing my school life. Any little time I had I would work on it. My health began to deteriorate and after 2 whole months when the project submission came, I displayed a drone with only 2 or 3 of the propellers that would work.

In short, the drone did not fly and I faced a ton of backlash from my friends and my teammates all blamed me. Ever since that day, the fear of failure runs deep inside of me reminding me that I am no one special, I am just as normal as everyone else.

But this fear helped me to become more cautious of my actions. I no longer just follow what the heart feels but also it is practical and logical. For this project, I had a vague plan and overestimated myself but in the future, I only did what I thought was logical and learned the skill of planning.

5) The fears and challenges that you need to overcome.

The biggest fear that I have is the fear of my illness, this disease that has manifested within me but as far as I know there is no easy cure. I am afraid that it will drag me down, and make my life completely miserable like it has done many times before. I'm afraid that it will affect my emotions and behaviour as well as my work and studies.

I have the fear of failure but I also faced a great challenge in pursuing a new language.

I started learning French and when I started I was doing quite well, scoring A and sometimes A+ but this changed when I stopped putting my full efforts behind it because I got busy and didn't respect the subject as much as other ones. Within a year I was slacking off a scoring low like 55 or 56 and I always blamed the subject for its difficulty. This changed when I started to work hard again. Through countless hours of tuition and extra help from my French teacher, I began to be more actively engaged in classes and for the first time it kind of felt easy and I believe I can score quite high for my next term test and even higher for the board exam which comes soon after.
