

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1071 Application ID : 1707462226

Received an amount of Rs.2,500/- via Online Date : 15-01-2024 Receipt no. : 208913024

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MAST. RUDRA GARG

Date of Birth : 09-11-2007

Place of Birth : VARANASI, UTTAR PRADESH

Blood Group : B+

Gender : M

Current School Name : HIRANANDANI FOUNDATION SCHOOL, THANE

Board Affiliated to : ICSE

School Address : WOODSTREET, PATLIPADA, OFF, GODHBUNDER
ROAD,HIRANANDANI ESTATE, THANE (WEST) 400607

Residence Address : 1601, E-3, RUTU TOWERS,PATLIPADA,THANE (WEST) 400607

Applicant's Mobile no. : 9920228912 Telephone no. : NA

Aadhar Card No. 972251452426

Passport No. NA

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : PUJAAGR35@GMAIL.COM

(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

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Parents Details :

Father :

1) Name of the Father LATE ANURAG KUMAR AGRAWAL
2) Qualification GRADUATE
3) Working SELF-EMPLOYED
4) Name of the organization NA
5) Designation BUSINESS
6) Contact no 0000000000
7) PAN no NA
8) Email id PUJAAGR35@GMAIL.COM

Mother :

1) Name of the Mother ANUPMA AGRAWAL
2) Qualification GRADUATE
3) Working SELF-EMPLOYED
4) Name of the organization HOUSE
5) Designation HOUSEWIFE
6) Contact no 9920228913
7) PAN no AFUPA4360G
8) Email id PUJAAGR35@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from ICSE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	58	61
Hindi	59	31
Physics	79	50
Chemistry	68	55
Biology	69	55
Mathematics	75	47
Option (Specify)	97	93
Science (If CBSE or SSC)		

* Any other related information / academic achievements you would like to share :

Active participant in co-curricular activities like drama and dance. Won sports competition in intra school competition Melange placing school at number one for year 2023. Active soccer and kabbadi player.

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.
12) This will be done in consultation with the teachers, students and parents.

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Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)	✓	
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		
	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
Group III	* Economics (HL/SL)		✓
	* Business Management (HL/SL)		
	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)		✓
	* Chemistry (HL/SL)		✓
	* Biology (HL/SL)		
	* Computer Science (HL/SL)	✓	
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL	✓	
	* Mathematics Applications and Interpretation (MAI) HL/SL		
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant: _____

Signature : Father _____ **Mother** _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I enjoy teaching science subjects to young children. I am also a passionate advocate for the care of stray dogs and enjoy playing with my dog. Although I am not particularly fond of cooking, I have basic skills that allow me to survive. I believe that life is full of ups and downs, and it is our choice whether to stay down or get up and move forward.

2) Why did you choose to do an IBDP?

IBDP provides not only practical ways of learning but also facilitates developing one's personality to be effective in the real world. It aligns with my dream of being a global citizen and bringing global change.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I am actively involved in sports, mainly soccer. I participate in inter-school dance and drama competitions every year. I am also a member of a local group that takes care of stray dogs.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

The person who has been my greatest source of inspiration is my cousin sister. She has always been a steadfast presence in my life, offering guidance and support whenever I needed it. I regard her as my role model, mentor, and closest confidant. I am truly grateful to have her in my life. She has demonstrated herself to be a high achiever from an early age, consistently earning excellent grades and scholarships throughout her academic career. With the same level of dedication, she excelled in all her college subjects and graduated at the top of her class. She has been instrumental in helping me recognize my strengths and weaknesses, as well as my good and bad habits, which have contributed significantly to my personal development. Her wisdom and insights about life have significantly shaped my perspective and personality, and her strong work ethic has inspired me to strive toward achieving my goals with a similar level of determination.

5) The fears and challenges that you need to overcome.

I have always struggled with the fear of failure, and it has affected my decision-making during critical times, leading me to get frustrated quickly when things don't go as planned. However, I am working hard to overcome these problems and become a better person. I've started by redefining what failure means to me. I used to believe that failure was the opposite of success, but I now realize that it's merely a stepping stone on the path to success. Everyone experiences failure at some point in their lives, and it's how we respond to it that matters. I am learning to see failure as an opportunity to learn and grow and am no longer afraid to take risks. Additionally, I understand the importance of making friends and am working on improving my social skills. I am trying to be more outgoing and put myself in situations where I can meet new people. I am also working to become a better listener and be more supportive of my friends. Building strong relationships takes time and effort, but I am committed to doing so. I am confident that by working hard, I can overcome my fear of failure and frustration and make a good network of friends. I am excited to see what the future holds and am committed to becoming the best version of myself.

