Smt. Sulochanadevi Singhania IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606 022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

School Remarks, if any	7:	
		Please atta Applicant' passport-size p here
Applicant's Details :		
Name of the Applicant:	MS. OJASWI NIKHIL DESHKARI	
Date of Birth :	13-11-2008	
Place of Birth :	AKOLA	
Blood Group:	O+	
Gender:	F	
Current School Name :	FINLAND INTERNATIONAL SCHOOL	
Board Affiliated to :	IGCSE	
School Address :	ROAD NUMBER 27, B WING, SHREE NAGAR, THANE WEST, THANE, MAHARASHTRA 400604	
Residence Address :	702, ADITYA B, COSMOS HERITAGE, MANPADA, NEAR TIKUJINI WADI, OPP HAPPY VALLEY, GB ROAD, THANE(W)	
Applicant's Mobile no. :	9930119287 Telephone no. :NA	
Aadhar Card No.	916146597703	
Passport No.	P9283503	
* If Admission is granted,	copy of PAN Card to be submitted as and when student attains age of	f 18 years.

falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _______ Date : ______

Parents Details:

Father:		
1) Name of the Father	NIKHIL BALWANT DESHKARI	
2) Qualification	BSC PGDMM	
3) Working	SERVICE	
4) Name of the organization	SOFTCELL TECHNOLOGIES GLOBAL PRIVATE LIMITED	
5) Designation	ACCOUNT MANAGER	
6) Contact no	9819258541	
7) PAN no	AIUPD7696M	
8) Email id	NBDESHKARI@GMAIL.COM	
Mother:		
1) Name of the Mother	DR RASHMI NIKHIL DESHKARI	
2) Qualification	BDS	
3) Working	SERVICE	
4) Name of the organization	DR. KARVES DENTECH PRIVATE LIMITED	
5) Designation	DENTIST	
6) Contact no	9819017232	
7) PAN no	AMMPD4925H	
8) Email id	DR.DESHKARI@GMAIL.COM	
	previous medical ailments? NA	
If yes, please specify NA		
Does the applicant have any particle (If yes, please specify and sub-	physical or learning disabilities? Omit relevant documents) :	
Signature: (Father)	(Mother)	

If Student	of Smt. Sulochanadevi Sin	ghania School , please fill up 1	the details below :	
Class and	Division in Std. 10: <u>NA</u>			
Name of th	ne Class Teacher: <u>NA</u>			
	Stude	ent Profile and Academic	Records	
and in the	last exam given for Std.	ks obtained in the following s 10 th (Term / Prelim / Board) tting the filled Application F	and also SUBMIT / ATTAC	
	CSE and other boards whee Progress Report.	nere the given subject choice	does not apply, please subm	it the scan
Board Stud	dent has completed Grade	9/10 from <u>IGCSE</u>		
	Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)	
	English	68.125%	78.1%	
	Hindi			
	Physics	74.375%	85.6%	
	Chemistry	70%	93.75%	
	Biology			
	Mathematics	68.5%	83.5%	
	Option (Specify)	ICT AND ECONOMICS- 83.22% AND 70%	ICT AND ECONOMICS- 93.6% AND 80.8%%	
	Science			

(If CBSE or SSC)

* Any other related information / academic achievements you would like to share :

Student's Signature:

Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours ofteaching.
- 5) Each subject can be selected only at one level: HL or SL.
- In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.
 - Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences,
- 8) Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 9) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 11) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homeworkwell.
- Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.

Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)		
Group II	* Hindi B: Language acquisition (HL/SL)		~
	* Spanish Ab initio (SL)		
	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
Group III	* Economics (HL/SL)		
	* Business Management (HL/SL)		
	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)		~
	* Chemistry (HL/SL)	~	
	* Biology (HL/SL)		
	* Computer Science (HL/SL)		~
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL	~	
	* Mathematics Applications and Interpretation (MAI) HL/SL		
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant:		
Signature : Father	Mother	

Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

Hello, I am Ojaswi Deshkari, currently in 10th grade, preparing for my board examinations. I aim to work in the areas of design technology to solve the difficulties faced by our world. My hobbies include playing badminton, listening to music and drawing. I would like to work in building a society where there are equal opportunities and resources for all. I believe in making your dreams come true. I dislike people who do not stick to their words and promises.

2) Why did you choose to do an IBDP?

I want to learn and have global exposure to the subject I want to specialise in. IBDP would allow me to learn from different societies and world cultures.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I took part in the basketball DSO competition in 9th grade and took part in several relay competitions.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

A person who has impacted my thoughts was my mathematics teacher who always said that as students, we should focus on the present and work on improving our grades. His words motivated me to improve academically and learn from my past mistakes.

5) The fears and challenges that you need to overcome.

I have certain inhibitions in expressing myself over a few topics where I have limited subject knowledge. I find it challenging to make decisions quickly.
