

# Smt. Sulochanadevi Singhania IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606  
022 – 4036 84 14 / 30 : [ibadmissions@singhania.schools.org](mailto:ibadmissions@singhania.schools.org)

## Application for IB Diploma Program 2024-26

For office use :

Form No : 1063      Application ID : 1706642498

Received an amount of Rs.2,500/- via Online Date : 31-01-2024 Receipt no. : 221231466

School Remarks, if any :

Please attach  
Applicant's  
passport-size photo  
here

### Applicant's Details :

Name of the Applicant: MAST. SHIVEN SONI

Date of Birth : 29-01-2008

Place of Birth : AJMER, RAJISTHAN

Blood Group : B+

Gender : M

Current School Name : NES INTERNATIONAL SCHOOL MUMBAI

Board Affiliated to : IB

School Address : AGRAWAL RD, SWAPNA NAGARI, MULUND WEST, MUMBAI, MAHARASHTRA 400082

Residence Address : 1806, B-WING, OBEROI ENIGMA, L.B.S MARG, MULUND (W), MUMBAI, MAHARASHTRA 400080

Applicant's Mobile no. : 9967577671 Telephone no. :NA

Aadhar Card No. NA

Passport No. NA

\* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : SSONI55@GMAIL.COM

(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : \_\_\_\_\_ Date : \_\_\_\_\_

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## Parents Details :

### Father :

1) Name of the Father	SIDDHARTH SONI
2) Qualification	CIA, CISA
3) Working	SERVICE
4) Name of the organization	HOLCIM SERVICES (SOUTH ASIA) LIMITED
5) Designation	VICE PRESIDENT - HEAD OF INTERNAL CONTROL & COMPLIANCE
6) Contact no	9967577671
7) PAN no	AKSPS6192B
8) Email id	SSONI55@GMAIL.COM

### Mother :

1) Name of the Mother	DR VINNE SONI
2) Qualification	MS GENERAL SURGERY
3) Working	SELF-EMPLOYED
4) Name of the organization	KAUSHALYA MEDICAL FOUNDATION TRUST HOSPITAL
5) Designation	CONSULTANT
6) Contact no	8657793715
7) PAN no	AWBPS2238M
8) Email id	DRVINNE@GMAIL.COM

*Does the applicant have any previous medical ailments? NO*

*If yes, please specify NA*

*Does the applicant have any physical or learning disabilities?*

*(If yes, please specify and submit relevant documents) :*

**Signature: (Father)** \_\_\_\_\_ **(Mother)** \_\_\_\_\_

If Student of Smt. Sulochanadevi Singhanian School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

### Student Profile and Academic Records

\* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9<sup>th</sup> and in the last exam given for Std.10<sup>th</sup> (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

\* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from IB

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	5	6
Hindi	5	5
Physics		
Chemistry		
Biology		
Mathematics	6	6
Option (Specify)	INDIVIDUALS & SOCIETIES: 5	INDIVIDUALS & SOCIETIES: 5
Science (If CBSE or SSC)	6	6

\* Any other related information / academic achievements you would like to share :

Schools attended:

Smt Sulochanadevi Singhanian School - Std 1 to 3 (year of leaving - 2016 parents relocated to France)

British School of Paris, France - Year 4 to Year 8 (year of leaving 2020 parents relocated to Mumbai)

NES International School, Mumbai - MYP2 to MYP5

Student's Signature: \_\_\_\_\_

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## Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.  
Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.  
12) This will be done in consultation with the teachers, students and parents.

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## Subject Choice Form

Tick for subject/s being taken by you		HL	SL
<b>Group I</b>	* <b>English A: Language and Literature (HL/SL)</b>		✓
<b>Group II</b>	* <b>Hindi B: Language acquisition (HL/SL)</b>		
	* <b>Spanish Ab initio (SL)</b>		
	* <b>Spanish B (SL)</b>		
	* <b>French AB initio (SL)</b>		✓
	* <b>French B (SL)</b>		
<b>Group III</b>	* <b>Economics (HL/SL)</b>	✓	
	* <b>Business Management (HL/SL)</b>	✓	
	* <b>Psychology (HL/SL)</b>		
	* <b>Global Politics (HL/SL)</b>		
<b>Group IV</b>	* <b>Physics (HL/SL)</b>		
	* <b>Chemistry (HL/SL)</b>		
	* <b>Biology (HL/SL)</b>		
	* <b>Computer Science (HL/SL)</b>		
<b>Group III / IV</b>	* <b>Environmental Systems &amp; Societies (SL)</b>		✓
<b>Group V</b>	* <b>Mathematics Analysis and Approaches (MAA) HL/SL</b>		
	* <b>Mathematics Applications and Interpretation (MAI) HL/SL</b>	✓	
<b>Group VI</b>	* <b>Visual Arts (HL/SL)</b>		

**Signature of the Applicant:** \_\_\_\_\_

**Signature : Father** \_\_\_\_\_ **Mother** \_\_\_\_\_

# Application for IB Diploma Program 2024-26

## Questionnaire for the Applicant

**1) How would you introduce yourself?** (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

On a cold rainy morning can an eleven year old walk ten kilometre to a camp holding his luggage? Could a nine year old boy learn to ski and be certified by the French Ski school? At nine I took a flight alone from Paris to Mumbai anxiously waiting to meet my grandparents and cousins for a fun summer break! There are many children, some even younger who have achieved more, and they are the ones who inspire me. Ask me if I can do it, and I will start to prepare myself for the challenge!!

I am Shiven and besides the outdoor and sports, I have recently started to develop interest in economics and market. I aspire to be a professional football player competing in big league. I know it is quite demanding, and therefore the need to develop mental and physical strength. My mantra, life will not be easy, therefore prepare yourself to lead a happy one.

**2) Why did you choose to do an IBDP?**

I am an IB student since MYP2. The IB curriculum has been offering me real world learning that intends to prepare me for the future. The learning approach focus on all round development by invoking questioning and self exploration. This helps me with developing communication skills, critical thinking, and time-management. In my context, I feel that a defined curriculum-based learning could limit my development by not offering real world challenges and problem-solving ability. Thus, IB potentially could offer overall skill development combined with thinking ability which is necessary to prepare myself for the future.

As of now I am not sure what will be my profession, however, by no means it should be constrained by what I learn at the school at this stage. My expectation is that I develop my skills and learning abilities that will make me confident determined allowing me to reach my life goals and be happy.

**3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?**

I am an aspiring footballer and I have participated in amateur and pro division matches and already have a few achievements under my name; First Place in the Pune District U-17 (Year 2021-22), Yuva President League U-15 fourth-place finish (2021-22 season), participation in all India tournaments held at Surat and Goa. Currently I am playing in the second division of football for Morya FC.

As for school competitions, I have secured first place in 50-meter, and 100-meter running, first place in 50-meter swimming, first place in basketball interschool, first place in swimming interschool. Other than these I have participated in several school programs of gymnastics and some drama acts.

I have also taken part in various community services and extra-curricular activities; I have volunteered for charities to generate funds for the Red Cross. Being a Boy scout in my pervious school in France, allowed me to take part in such events and collect several badges of honour.

**4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.**

The year 2016 brought about a significant change in my otherwise very happy life at Thane and Smt. Sulochanadevi Singhania school. My family moved to Paris, France in August 2016. The initial anxiety, the unknown new world is what I had to embrace for the next few years.

It started with a visit to Paris in summer of 2016 where the football Euro cup was being hosted. A quiet neighbourhood that had a professional football stadium in the suburbs of Paris was to be my new home. This event influenced in a big way the person that I am today. The international school with children from all over the world allowed me to connect with a wide variety of individuals from various cultures and backgrounds, improving my ability to interact with and get along with other people.

Learning to ski professionally, several international sport events that I participated made me an allrounder. The outdoor was fantastic, camping in the summers, learning survival in the jungle, star gazing in the night were few things that I had not imagined would be the way of learning and schooling. I developed keen interest in sports and the outdoors as part of my school curriculum. This has made me a better person, ready to face life challenges.

#### **5) The fears and challenges that you need to overcome.**

The key challenge I need to overcome is to prepare myself for the intensive IB Diploma Program. At the moment I lack the motivation and it looks a like a big mountain that I have to climb. I need to reinforce confidence and discipline that will prepare me well for the higher level of structured learning.

In the past months, there have been some lapses and delays in my assignments, more time was devoted on football. I understand that I need to strike a balance and be motivated to keep going.

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