

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1059 Application ID : 1706629811

Received an amount of Rs.2,500/- via Online Date : 30-01-2024 Receipt no. : 221099580

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MAST. ADITYA GROVER

Date of Birth : 17-11-2008

Place of Birth : GURGAON

Blood Group : B+

Gender : M

Current School Name : NES INTERNATIONAL

Board Affiliated to : IB

School Address : MULUND WEST

Residence Address : 605 TOWER 1 RUNWAL GREENS MULUND WEST

Applicant's Mobile no. : 9958096930 Telephone no. : NA

Aadhar Card No. NA

Passport No. NA

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : GROVERHITESH@GMAIL.COM
(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

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Parents Details :

Father :

1) Name of the Father	HITESH GROVER
2) Qualification	POST GRADUATE
3) Working	SERVICE
4) Name of the organization	HOLCIM
5) Designation	ASSOCIATE VICE PRESIDENT
6) Contact no	9958096930
7) PAN no	AHPPG2077F
8) Email id	GROVERHITESH@GMAIL.COM

Mother :

1) Name of the Mother	ARCHNA GROVER
2) Qualification	POST GRADUATE
3) Working	SELF-EMPLOYED
4) Name of the organization	HOME MAKER
5) Designation	NA
6) Contact no	7065580583
7) PAN no	ATWPG4000H
8) Email id	ARCHNA.GROVER3@GMAIL.COM

Does the applicant have any previous medical ailments? NA

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from IB

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	5/8	4/8
Hindi		
Physics	6/8	5/8
Chemistry	6/8	5/8
Biology	4/8	6/8
Mathematics	3/8	
Option (Specify)		
Science (If CBSE or SSC)		

* Any other related information / academic achievements you would like to share :

NONE

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.
12) This will be done in consultation with the teachers, students and parents.

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Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)		✓
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		✓
	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
Group III	* Economics (HL/SL)		
	* Business Management (HL/SL)	✓	
	* Psychology (HL/SL)		
	* Global Politics (HL/SL)	✓	
Group IV	* Physics (HL/SL)		✓
	* Chemistry (HL/SL)		✓
	* Biology (HL/SL)	✓	
	* Computer Science (HL/SL)		
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		✓
	* Mathematics Applications and Interpretation (MAI) HL/SL		✓
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant: _____

Signature : Father _____ Mother _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

Hello, my name is Aditya Grover, I am 15 years old and I am very passionate and enthusiastic in my hobbies, this involves me watching football matches, seeing history documentaries with great focus, i have also been following chess for the past 3 years as well. I have always been very optimistic about life, i have always taken on every challenge i have faced with a positive aspect and to learn something from every such encounter, be it positive or negative. I have always followed the philosophy of hard work pays you harder, be it me struggling for a short period of time, i will be able to look back on that moment and thank my self for the effort i did in the past.

2) Why did you choose to do an IBDP?

The reason i chose to do an IBDP is related my back ground with the IB board, i have been following the Ib board since 3rd grade and have been accommodated and familiar to the function of this type of learning since a young age, choosing IBDP will help me develop my atl skills further and grow me as a person.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I have a variety of interests some of which I am sharing here. I have participated in inter school chess tournament. I have been a runner up in my community's badminton tournament. While I was living in Hyderabad, I did social service in a orphanage for 2 consecutive years. I also have participated MUN as a reporter for younger MYP grades earlier this year

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

A person who i would certainly name who changed my life and changed the way i view life was my father, from the start he always supported my dream and never gave up his support for me, in each incident i would discuss with him, he told me that theres always something to learn from the incident which can make you a better person or to avoid such a incident from happening, as i grew older, i got to learn more life lessons from him, one of the most important things he told me was "hard work beats everything" and that "everything takes time, trust the process" which is something i still remember to this day, he reminds me this every time before anything big happens that you have to give it your all and that i know you can do it, which continues to motivate me through the challenges i faced in my life.

5) The fears and challenges that you need to overcome.

For me one of the biggest fear was the one in mathematics, in mathematics i was able to practise and revise well before any examination, during the exam i would get nervous due to the stakes that each math examination held, and due to that nervousness i would loose my composure, i have been progressing as i have started to retain my composure to some extent but at the end do get very nervous when giving a math examination which further affects my final answers for each question and the way i solve them. Within a period of 6 months i want to make sure i retain my composure during math examination and make sure that i remain focused during such a time, by giving mock examinations in a silent room just like it would happen in a real scenario.

