

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1051 Application ID : 1706515978

Received an amount of Rs.2,500/- via Online Date : 17-01-2024 Receipt no. : 208710628

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MS. SHREEYA MISHRA

Date of Birth : 20-06-2008

Place of Birth : KOLKATA, INDIA

Blood Group : O+

Gender : F

Current School Name : RAINBOW INTERNATIONAL SCHOOL

Board Affiliated to : CENTRAL BOARD OF SECONDARY EDUCATION (CBSE)

School Address : COSMOS ARCADE AZAD NAGAR, OPPOSITE BRAHMAND PHASE 4,
BESIDE TMC WATER TANK, KOLSHET, THANE WEST

Residence Address : 2204, CIELO A WING, LODHA SPLENDORA, GB ROAD, THANE WEST,
MAHARASHTRA-400615

Applicant's Mobile no. : 9831120102 Telephone no. :NA

Aadhar Card No. 299736096142

Passport No. U6067938

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : PUJA.NVOGUE@GMAIL.COM
(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

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Parents Details :

Father :

1) Name of the Father	MR. PRASOON MISHRA
2) Qualification	MASTERS IN BUSINESS ADMINISTRATION- FINANCE
3) Working	SERVICE
4) Name of the organization	TATA CAPITAL LIMITED
5) Designation	NATIONAL CREDIT HEAD
6) Contact no	9831120102
7) PAN no	AKKPM2327G
8) Email id	PRASOON_M@REDIFFMAIL.COM

Mother :

1) Name of the Mother	MRS. PUJA MISHRA
2) Qualification	MASTERS IN BUSINESS ADMINISTRATION- HUMAN RESOURCE MANAGEMENT
3) Working	SELF-EMPLOYED
4) Name of the organization	REMAKE OURWORLD, US BASED NON PROFIT
5) Designation	REGIONAL COMMUNITY ORGANISER
6) Contact no	9830849090
7) PAN no	APVPM6950P
8) Email id	PUJA.NVOGUE@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhanian School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from CBSE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	86	68
Hindi	96	87
Physics		
Chemistry		
Biology		
Mathematics	92	78
Option (Specify)		
Science (If CBSE or SSC)	86	84

* Any other related information / academic achievements you would like to share :

Have been elected and appointed as Head Girl of Rainbow International School-academic year 2023-24.

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.
- 12)

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Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)		✓
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		✓
	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
Group III	* Economics (HL/SL)		
	* Business Management (HL/SL)	✓	
	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)		
	* Chemistry (HL/SL)		
	* Biology (HL/SL)		
	* Computer Science (HL/SL)		✓
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		
	* Mathematics Applications and Interpretation (MAI) HL/SL	✓	
Group VI	* Visual Arts (HL/SL)	✓	

Signature of the Applicant: _____

Signature : Father _____ Mother _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I aim to explore my passions, grow academically, and build meaningful connections. In life, I expect to learn, adapt, and contribute positively may be as a climate activist and a change maker. My hobbies includes nature walk, trekking, creating art, painting and illustrations, photography, playing basket ball, dancing, and I enjoy playing sports that allow me to be a team player, like basket ball. I dislike stagnation and immobility."

2) Why did you choose to do an IBDP?

In the world that needs not only academically excelling scholars but having a global perspective, according to me and my awareness of IBDP, is a great choice to make. IB students develop strong academic, social and emotional characteristics and a holistic approach in an ever-changing world is crucial for character building and incorporating the quality to persevere towards attainment of goal.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I want to start with sharing my experience about Tata Mumbai Marathon – Dream Run category. It was a life changing experience. I also represented my school in basketball DSO and inter-school dance competition in the academic year 2023-24. I have attained the second position in the school inter-house relay competition. I am orange senior belt in Karate and have achieved the best performance award for the same.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

I draw inspiration from many people in my life but one person that has left a profound impact is Greta Thunberg, the Swedish environmental activist. At such a young age she literally stood against big corporations to fight for the climate change and I feel her work gives me strength and belief that if the intend is good, age doesn't matter to be a change maker!

5) The fears and challenges that you need to overcome.

I am extremely grateful for my school to give me opportunity to fight my fears. When we face our fears it helps us to grow. After being a part of the student council I have overcome my fear of public speaking. I find it challenging to accept defeat, but participating in numerous competitions and sports events has taught me that winning and losing both teaches us something. Winning teaches us that hard work always pays off and we should continue to work hard to achieve our dreams, whereas losing teaches us to not give up, it teaches us to be more appreciative. It teaches us about are weaknesses and areas of improvement. The only fear i think i still need to overcome is the fear of being stagnant- Of loosing an ability to learn, to grow.
