

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1049 Application ID : 1706456465

Received an amount of Rs.2,500/- via Online Date : 28-01-2024 Receipt no. : 219241424

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MS. GAYATRI HRISHIKESH DINGANKAR

Date of Birth : 26-02-2008

Place of Birth : THANE

Blood Group : AB+

Gender : F

Current School Name : EUROSCHOOL THANE

Board Affiliated to : ICSE

School Address : HAWARE CITY, GHODBUNDER ROAD, KASARVADAVALI, THANE WEST- 400615

Residence Address : 102, EVELINA, HIRANANDANI ESTATE, GHODBUNDER ROAD, THANE WEST- 400607

Applicant's Mobile no. : 8291672468 Telephone no. : NA

Aadhar Card No. NA

Passport No. NA

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : SWATI.GAREKAR@GMAIL.COM
(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

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Parents Details :

Father :

1) Name of the Father HRISHIKESH DINGANKAR

2) Qualification MBBS MD

3) Working SELF-EMPLOYED

4) Name of the organization SHREE CHILD CLINIC

5) Designation CONSULTANT DOCTOR

6) Contact no 8879875890

7) PAN no AGQPD8055L

8) Email id EARTHPLOUGH@YAHOO.COM

Mother :

1) Name of the Mother SWATI GAREKAR

2) Qualification MBBS MD DM

3) Working SERVICE

4) Name of the organization FORTIS HOSPITAL MULUND

5) Designation CONSULTANT DOCTOR

6) Contact no 9699953661

7) PAN no AJGPG1820K

8) Email id SWATI.GAREKAR@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from ICSE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	LITERATURE-76/80, LANGUAGE-74/80	LITERATURE-76, LANGUAGE-74
Hindi	75/80	75/80
Physics	69/80	69/80
Chemistry	75/80	73/80
Biology	78/80	72/80
Mathematics	71/80	80/80
Option (Specify)	ECONOMIC APPLICATIONS- 100/100	ECONOMIC APPLICATIONS- 97/100
Science (If CBSE or SSC)		

* *Any other related information / academic achievements you would like to share :*

Best Speaker in Frank Anthony Debate Competition, July 2023
Best Speaker in Inter-EuroSchool Debate Competition, January 2023
Best Delegate in ISMUN 2023- UNSC Russia
Active participation in elocution, extempore and debate competitions

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.
- 12)

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Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)		✓
Group II	* Hindi B: Language acquisition (HL/SL)		✓
	* Spanish Ab initio (SL)		
	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
Group III	* Economics (HL/SL)		
	* Business Management (HL/SL)		
	* Psychology (HL/SL)	✓	
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)		
	* Chemistry (HL/SL)	✓	
	* Biology (HL/SL)	✓	
	* Computer Science (HL/SL)		
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		
	* Mathematics Applications and Interpretation (MAI) HL/SL		✓
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant: _____

Signature : Father _____ Mother _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I enjoy singing, playing the guitar and taking walks. I like reading books from a variety of genres- mystery, romance, self-help, and classics have my heart. I enjoy taking on new challenges. I like engaging in discussion with people and learning about various opinions and the reasons behind them. It is my goal to have a variety of experiences in life- I definitely enjoy experiences over material possessions. I am a passionate cat-lover (but dogs are great too). I enjoy interaction but am recharged by alone-time. My aim in life is to help people through my career and make the world a better place, even slightly, by positively influencing the lives of the people I meet.

2) Why did you choose to do an IBDP?

My introduction to the IBDP came from a close friend who joined it in 2022. Through her, I was first exposed to the unique multifaceted teaching style of the IB. I was intrigued by it and did my own research as I had to choose a board for 11th grade. I was fascinated by the subjects of TOK, CAS and the extended essay. The interdisciplinary nature of the IB appeals to me and it fosters skills of creative writing and critical thinking. I admire the IB's concept-based teaching style. It is known to be a demanding board but it is a challenge I would like to take. I chose to do an IBDP not only because of the aid it will give me in pursuing an undergraduate program abroad, but more so because I felt it would help in my all-round development and teach me essential skills that will be helpful in university.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I have been a part of my school's football team since 2nd grade, and the captain of the girl's football team in 9th and 10th grade. I have participated in various tournaments and was selected for the state team tryouts in DSO 2023. I also play throwball and won the third place in the throwball DSO in November 2022. Sports has taught me the values of teamwork, patience and the importance of the process over the result.

I was the deputy head girl for the academic year 2023-24 which has taught me how to juggle academics with co-curricular and extra-curricular activities. As part of my duties, I have experience in leadership roles and organising cultural events.

I have been an enthusiastic participant in the school's Annual Day. In 2022, our annual day explored Shakespeare's works and I played the role of Portia, enacting the famous Mercy Speech. In 2023, we had a rendition of the Sound of Music, where I played the role of Maria.

I have been learning Kathak since Sr. Kg and have given the intermediate exam- Praveshika Purna. I have been learning the guitar since 2nd grade and have given the Trinity Grade 5 exam, scoring 91/100. I am currently preparing for the Grade 6 exam.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

The people who have shaped who I am today are undoubtedly my parents. They are both doctors and for as long as I can remember, I have watched them give their all to save people's lives. I have seen them come home tired but fulfilled because they love what they do. This has made me also want a career in which I can help people; a career that, despite being tough, is rewarding and makes me happy in the service of

others. They have taught me kindness, respect for my elders, perseverance and gratitude for all that I have- qualities which I try to exercise in my daily life. I admire, respect and look up to them for their dedication and devotion to their work and family.

5) The fears and challenges that you need to overcome.

I believe introspection is of utmost importance for self-improvement and I strive to learn more about myself. I have learnt that I have trouble expressing myself with words in situations of conflict, without getting emotional. I always thought that feeling emotions so strongly was a weakness and feared people would think less of me for it. It has taken a while to realize that this is a blessing as it lets me empathize and connect with people. Aren't our emotions what make us human? The challenge is not letting these emotions get in the way of conveying my message, and I try to practice this authentic expression in every conversation. I fear disappointing the people I love- but I try to remind myself that they love me for who I am and not what I do for them. I hope to continue learning about myself so I can have the knowledge to face the challenges that are to come.
