Smt. Sulochanadevi Singhania IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606

022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

For office use:

School Remarks, if any	· :	
		Please att Applican ssport-size here
Applicant's Details :		
Name of the Applicant:	MS. HARSHITA SHARMA	
Date of Birth :	13-04-2008	
Place of Birth :	THANE	
Blood Group:	\mathbf{B} +	
Gender :	F	
Current School Name :	GARODIA INTERNATIONAL CENTRE FOR LEARNING MUMBAI	[
Board Affiliated to :	CAIE	
School Address :	GARODIA NAGAR, GHATKOPAR EAST, MUMBAI, MAHARASHT 400077	ΓRA
Residence Address :	TIRUMALA HABITATS, A-WING, 1002, GOVARDHAN NAGAR, MULUND WEST	
Applicant's Mobile no. :	7977299446 Telephone no. :9930132511	
Aadhar Card No.	NA	
Passport No.	NA	
* If Admission is granted,	copy of PAN Card to be submitted as and when student attains age of 18 year	ars.
· ·	t's): SHARMAPRIYANKA1410@GMAILC.OM nunication will be sent to the above email id)	

Student's Signature : ______ Date : _____

Parents Details:

Father:			
1) Name of the Father	VIKRANT SHARMA		
2) Qualification	BCOM		
3) Working	SELF-EMPLOYED		
4) Name of the organization	HOTEL CAPITOL		
5) Designation	OWNER		
6) Contact no	8369267742		
7) PAN no	BBWPS0511A		
8) Email id	VIKRANTSHRM12@GMAIL.COM		
Mother:			
1) Name of the Mother	PRIYANKA SHARMA		
2) Qualification	BA		
3) Working	SELF-EMPLOYED		
4) Name of the organization	HOUSEWIFE		
5) Designation	HOUSEWIFE		
6) Contact no	9930132511		
7) PAN no	DBIPS7526F SHARMAPRIYANKA1410@GMAIL.COM		
8) Email id			
Does the applicant have any	previous medical ailments? NA		
If yes, please specify NA			
Does the applicant have any factorial (If yes, please specify and sub-	physical or learning disabilities? omit relevant documents) :		
Signature: (Father)	(Mother)		

If Student o	of Smt. Sulochanadevi Sin	ghania School , please fill up t	the details below :	
Class and	Division in Std. 10: <u>NA</u>			
Name of th	ne Class Teacher: <u>NA</u>			
	Stude	ent Profile and Academic	Records	
and in the	last exam given for Std.	ks obtained in the following s 10 th (Term / Prelim / Board) tting the filled Application F	subjects in the Final exam of and also SUBMIT / ATTAC Form.	Std. 9 th <u>H</u> the
	CSE and other boards whee Progress Report.	nere the given subject choice	does not apply, please submit	t the scan
Board Stud	dent has completed Grade	9 /10 from <u>IGCSE</u>		
	Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)	
	English	86.67%	87.14%	
	Hindi	FRENCH: 90%	FRENCH: 93%	
	Physics	86%	87.5%	
	Chemistry	82.5%	85.71%	
	Biology	86%	87.5%	
	Mathematics	90%	93%	
	Option (Specify)	COMPUTER SCIENCE: 86.67%	COMPUTER SCIENCE: 87.78%	
	Science (If CBSE or SSC)			

st Any other related information / academic achievements you would like to share :

Student's Signature:	
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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours ofteaching.
- 5) Each subject can be selected only at one level: HL or SL.
- In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.
 - Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences,
- 8) Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 9) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 11) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homeworkwell.
- Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.

Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)		~
	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		
Group II	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		~
	* Economics (HL/SL)		
Conservation of the conser	* Business Management (HL/SL)	~	
Group III	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
	* Physics (HL/SL)	~	
Coore IV	* Chemistry (HL/SL)		
Group IV	* Biology (HL/SL)		
	* Computer Science (HL/SL)	~	
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		~
	* Mathematics Applications and Interpretation (MAI) HL/SL		
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant:						
Signature	: Father		Mother			

Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I believe that I am a type of person who likes the sense of nature and going with the flow. Even though I accept the things this world has to offer me, I like to take control wherever I can as long as no one is at harm. This helps me be open-minded, and at the same time assertively express my opinions. My aim in life at this stage is to gain as much knowledge as I can so that I can eventually apply them in the future. I feel like life can be lived in many different ways as there are so many perspectives to it. I myself tend to have varied opinions on a particular subject, creating a broader range of ideas. As for my hobbies, I like to sing and write my own songs. I also like to play sports such as football and participate in track events. In general, I like Italian and Asian food. I love exploring different aesthetics through makeup styles as I also love creating art on my face.

2) Why did you choose to do an IBDP?

I have been following the IB curriculum for a long time and I would like to continue to do so as it has helped me with my overall development through different aspects. These aspects include learner profile attributes and the ATL Skills that I have imbibed over the years. It creates a sense of international mindedness and encourages me to not just depend on mere textbooks but also explore the world using various mediums of communication.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

Well, I have achieved prizes in inter-school and intra-school for singing that meant a lot to me. This is because they were like tokens of motivation that reminded me to do my best. I was in my school football and basketball team where we won tournaments against other schools. I was a part of my school's cultural committee where I led the Teacher's day celebration and Halloween. I was the CEO for the Litfest in our school which was great.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

The person that has influenced me is Lisa from Blackpink. She is a person I look up to because of her creative ability and determination. She had worked hard to be a part of this Kpop group and spent hours into enhancing her talent. She is also a fashion icon that knows how to create a positive presence in the places she goes. Blackpink is the reason why I started singing in 2019. I loved their songs and how they shine uniquely.

5) The fears and challenges that you need to overcome.

Although, I like to sing and perform, I sometimes get shy on stage. I feel like I have improved with my stage presence a lot since the past year, but I can always be better. So the fear of singing in front people is something I have to overcome.
