

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1046 Application ID : 1706439077

Received an amount of Rs.2,500/- via Online Date : 28-01-2024 Receipt no. : 219045819

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MS. NEERAJA KEDAR GOGATE
Date of Birth : 15-08-2008
Place of Birth : THANE
Blood Group : O+
Gender : F
Current School Name : FINLAND INTERNATIONAL SCHOOL (FORMER BILLABONG HIGH SCHOOL)
Board Affiliated to : ICSE
School Address : SHREE NAGAR, MAIN ROAD 27, WAGLE INDUSTRIAL ESTATE, THANE (W) 400604
Residence Address : 701/2 SWAPNAPURTI, VISHNU NAGAR, NAUPADA, THANE (W) 400602
Applicant's Mobile no. : 8928696818 Telephone no. :9820136074
Aadhar Card No. 360240805546
Passport No. NA

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : NEERAJAKEDAR@GMAIL.COM
(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

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Parents Details :

Father :

1) Name of the Father	KEDAR VINAYAK GOGATE
2) Qualification	PDMMSE
3) Working	SELF-EMPLOYED
4) Name of the organization	STERDILL EQUIPMENTS PRIVATE LIMITED
5) Designation	DIRECTOR
6) Contact no	9820136074
7) PAN no	AABPG1396E
8) Email id	KVGOGATE@GMAIL.COM

Mother :

1) Name of the Mother	VEENA KEDAR GOGATE
2) Qualification	MCOM
3) Working	SELF-EMPLOYED
4) Name of the organization	STERDILL EQUIPMENTS PRIVATE LIMITED
5) Designation	DIRECTOR
6) Contact no	9833345607
7) PAN no	AINPD3507A
8) Email id	NEERAJAKEDAR@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from FINLAND INTERNATIONAL SCHOOL (FORMER BILLABONG HIGH SCHOOL)

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	96.7	90
Hindi	91.3	90.7
Physics	96	92.8
Chemistry	90.7	90.7
Biology	94.7	87.3
Mathematics	84.7	90.7
Option (Specify)	HISTORY .- 98.7	HISTORY- 95.3
Science (If CBSE or SSC)	N.A.	N.A.

* Any other related information / academic achievements you would like to share :

Grade Highest in 4 subjects (9th Grade)

Grade Highest in English Language (10th Grade- Term 1)

NELTAS- English Competency and Aptitude Test- All India Ranker- 2nd Place

LogiQuids International Mental Aptitude Test- International Rank: 14th

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.
- 12)

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Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)	✓	
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		
	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
Group III	* Economics (HL/SL)	✓	
	* Business Management (HL/SL)	✓	
	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		✓
Group IV	* Physics (HL/SL)		
	* Chemistry (HL/SL)		
	* Biology (HL/SL)		
	* Computer Science (HL/SL)		
Group III / IV	* Environmental Systems & Societies (SL)		✓
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		
	* Mathematics Applications and Interpretation (MAI) HL/SL		✓
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant: _____

Signature : Father _____ Mother _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

Along with being a focused, and an ambitious person, I am a confident speaker and a prolific writer. Being the head girl of my school, has played a significant role in shaping my values. I have a diverse personality, which is both open-minded to ideas and sorted in nature. The leader in me is ready to stand up against the wrong, and my ability to make spontaneous decisions, despite having a second plan never fails me. I have a prudent outlook, and I am an aspiring lawyer, a profession that will allow me to stand for what I believe in, and help put my abilities to a good use.

2) Why did you choose to do an IBDP?

Having a prudent outlook, I have deliberated over this decision for a long time, and I have decided to choose IBDP, because of the assortment of subjects it offers, unlike other boards. I found IBDP designed for students who aspire to excel in a variety of subjects, because it offers to us a combination of subjects to choose from. I am prepared to work hard and apply the lessons I have learned in school to excel in my choice. IBDP will be a foundation of my legal studies, and I will immerse myself in extracurriculars that the school has to offer- to make sure I learn something beyond textbooks in these two years.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

Yes, I have always believed in holistic education- and my school years were embellished with many inter school and intra-school events, along with serving the community. The condensed list of events which I have taken part in, are as follows-

- Head Girl of the Student Council of 2023-24
- School Assistant Editor- Student Council of 2022-23
- Girls U17 Football Team Captain- Subroto Cup 2022
- Albert Barrow Memorial- All-India Inter-school Creative Writing Competition - 2023
- ISMUN '23- High Commendation- ECOSOC- Delegate of Republic of India
- FISMUN '23- Secretary- General- Head of Organising Committee
- Indian Development Foundation- Resource mobilisation for humanitarian causes

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

In our daily life, we come across many different instances- but few leave a lasting impact and challenge your faith in humanity. One such incident in my life, played a significant role in moulding my personality- and it changed my viewpoint of the world as I know it. While returning home from my classes as usual, I stumbled upon a child who had been separated from his mother and crying. On inquiring of his mother's number, I was taken aback at hearing that he did not want his mother to pick him up- and petulantly asked me to drop him off at his grandparents house. Fortunately, I succeeded in getting her cell number from him, but when I called at the number, I had to deal with yet another surprise. On hearing that I had found her lost son, her tone remained unchanged as she indifferently asked for our whereabouts. While she came on her scooter, she expressed neither gratitude towards me nor relief at seeing her young boy. She told him that everybody had to go to tuitions and that he was no exception, and before he could protest, curtly ordered him to get on the scooter. Taking no notice of me, she sped off before the little kid had even

properly seated himself. I was left dumbstruck. I was furious at the mother's behaviour towards her own child.

When I blurted out the whole incident to my mother, she told me that I was too quick to judge the mother and hardships in life make people bitter, but I still didn't change my stance.

However what my mother had said told me, came true the next day. On my way back from school, I saw the same woman seated at the bus stop and as I was about to approach her and give her a piece of my mind, I realised that she was crying. Her tears washed guilt and shame over me.

I had been quick to sense the lack of love the child felt in the sad eyes. Did I not notice that his mother's eyes had also reflected pain?

An incident unrelated to me had taught me a lesson for a lifetime. I am too quick to judge others. Forgetting that I know nothing about others' lives, I draw hasty conclusions. We do not look before we leap and we do not think twice before commenting. We must keep in mind that- "There are two sides to every coin."

5) The fears and challenges that you need to overcome.

Being still young, my personality is yet to develop and I am still yet to overcome all my weaknesses. One thing that I would like to develop is patience. Being patient, opens up many new doors, and can lead you to wonders. The stain of impatience on my personality is one of the reasons why I draw hasty conclusions. For developing patience, I try to keep my head calm and view things from others perspective. Being the head girl, I can see that I have metamorphosed into a better version of myself- and it has been a transformative journey that has helped me shape many aspects of my life. Having the exposure to different kinds of people has also helped me develop patience, little by little- and I am sure that I will get there one day.
