Smt. Sulochanadevi Singhania IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606 022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

School Remarks, if any		
		Please attac Applicant's passport-size p here
Applicant's Details :		
Name of the Applicant:	MS. MONISHA UDASSI	
Date of Birth :	14-05-2008	
Place of Birth :	THANE	
Blood Group:	A+	
Gender:	F	
Current School Name :	HIRANANDANI FOUNDATION SCHOOL, THANE	
Board Affiliated to :	ICSE	
School Address :	WOOD STREET, HIRANANDANI ESTATE, THANE(W)-400607	
Residence Address :	906 PELICAN, SKYLARK ENCLAVE, HIRANANDANI ESTATE, THANE(W)-400607	
Applicant's Mobile no. :	9076314508 Telephone no. :NA	
Aadhar Card No.	503785071405	
Passport No.	W1693400	

I hereby certify that all the information given in this application is true and correct. I understand that

Student's Signature : ______ Date : _____

falsification of any information in this form will disqualify me from the admission process.

Parents Details:

Father:		
1) Name of the Father	DILIP UDASSI	
2) Qualification	CHARTERED ACCOUNTANT	
3) Working	SERVICE	
4) Name of the organization	APOLLO GLOBAL	
5) Designation	DIRECTOR	
6) Contact no	9820033280	
7) PAN no	AARPU8218M	
8) Email id	DILIP.UDASSI@GMAIL.COM	
Mother:		
1) Name of the Mother	VANSHIKA UDASSI	
2) Qualification	DIPLOMA - EARLY CHILD CARE & EDUCATION	
3) Working	SELF-EMPLOYED	
4) Name of the organization	Name of the organization NA	
5) Designation	NA	
6) Contact no	9619833280	
7) PAN no	PAN no ABBPU6798F	
8) Email id	VANSHIKA.UDASSI@GMAIL.COM	
Does the applicant have any p	previous medical ailments? NO	
If yes, please specify NA		
Does the applicant have any p	physical or learning disabilities?	
(If yes, please specify and sub	omit relevant documents) :	
Signature: (Father)	(Mother)	
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If Student of Smt. Sulochanadevi Singhania School, please fill up the details below:
Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

- * Please <u>enter</u> the percentage marks obtained in the following subjects in the Final exam of Std. 9^{th} and in the last exam given for Std. 10^{th} (Term / Prelim / Board) and also <u>SUBMIT / ATTACH</u> the scan copy of the same while submitting the filled Application Form.
- * For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from HIRANANDANI FOUNDATION SCHOOL, THANE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	70	77.5
Hindi	88	90
Physics	74	52.5
Chemistry	70	67.5
Biology	57	57.5
Mathematics	64	65
Option (Specify)	COMPUTER - 89	COMPUTER - 87
Science (If CBSE or SSC)		

^{*} Any other related information / academic achievements you would like to share:

Student's Signature:	
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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours ofteaching.
- 5) Each subject can be selected only at one level: HL or SL.
- In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.
 - Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences,
- 8) Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 9) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 11) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homeworkwell.
- Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.

Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)	~	
	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		~
Group II	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		
	* Economics (HL/SL)		
Crown III	* Business Management (HL/SL)		
Group III	* Psychology (HL/SL)		~
	* Global Politics (HL/SL)		
	* Physics (HL/SL)		
Group IV	* Chemistry (HL/SL)		~
	* Biology (HL/SL)	~	
	* Computer Science (HL/SL)		
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL		
	* Mathematics Applications and Interpretation (MAI) HL/SL	~	
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant:	
Signature : Father	Mother

Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

"Achievement means nothing till you believe you've made it." This is something I have learnt from life. All my dreams and expectations from life will come true only after I start believing in myself and everything that I do. I would introduce myself as an aspiring musician who looks forward to make the best of the talent and skills I have and make a name for myself in the industry. I want to travel the world, bringing smiles on people's faces with my music. Besides music, I either read and write books, or pour my heart out in art. The sport I have been playing since a young age is badminton, but I'm also interested in watching cricket. I would also say that I enjoy spending time with my sister – be it watching movies, shows, or simply playing a board game.

2) Why did you choose to do an IBDP?

I have merely two reasons for joining IB. The first one is that I look forward to beginning a new journey in life, where I have various opportunities to gain exposure, experience, and interaction. From what I have heard, IB has a completely different pattern for its studies which are based on independent research, group studies, and individual creativity. I am eager to experience this for myself and apply it to my journey in life. The second reason being wanting to take up a course that helps me broaden my horizon and improve my chances of getting a good placement for my higher studies, be it national or international.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I started to find myself interested in music at the early age of four. It went from a hobby, to passion, to my career choice. It started with performing in front of my friends and family, to performing wherever I get the chance to. Music gives me strength, power to speak, and a way to tell the world how I feel. Every song that I have composed till now, is about someone, or something that really matters to me. I have till date published two songs online – including on streaming platforms such as Spotify, Instagram, Apple Music, Amazon Music, Zing and more.

In December, I also published my first novel through Kindle – culminating my hate & love relationship with reading and then writing stories and novels, particularly inspired from teenage romance novels.

I was appointed the narrator for the virtual Hindi Elocution Competition in grade VIII as also for the Inter-House Hindi Dramatics Competition in grade X. I was the lead singer for the Inter-House Music Competition and our Annual Concert in grade IX; also leading our choir for the English play of the Concert, bringing everything together in the matter of just two weeks. I have also secured third place in the English Essay Writing Competition in grade X.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

The lockdown due to the COVID-19 pandemic impacted my way of thinking, my action and personality. At first, I looked at the lockdown period as quality time with my family, but little did I know that constantly learning about the number of death cases because of COVID would make me ponder about our life's journey and the various people that we meet and lose during our lifetime. The person who brought

the change in my thoughts was my father. He told me to pray to God and ask him to give me all the happiness in the world, telling me a short story about a small village who hadn't seen rain for over a year. The people of that village had heard of a priest who was very popular and that everything he asked for came true. The priest was called to perform a ritual to bring rain and he gave the people the list of things that would be required for the ritual. On the day of the ritual, the entire village gathered in the farm. All of them came empty-handed except one boy. He carried an umbrella with him. The priest asked the boy the reason behind carrying that umbrella. The little boy replied that he believes that after the ritual, it will rain. The priest then said that before praying, or asking something from God, the most important thing is to have faith in it, to believe that your wish will come true. From that day on, this story has been an inspiration to me. The story made me see the truth about life. Belief and hope are the two things that a human can rely on to make their wish come true.

5) The fears and challenges that you need to overcome.

My biggest fear is losing someone, or something that I love. I have had this fear for a very long time. Being an overly sensitive and emotional person, this fear haunts me and sometimes, makes me feel weak and small, when in reality, I know that to gain something, we must lose something. Overcoming this fear has not been easy, since I do not know how to express my thoughts on it, talk to someone about it, but my sister and my parents have always been there to help me through it. Conquering this fear of mine will help in the long run, and so I want to take up the challenge of overcoming this fear and live my life to the fullest. I think that the best way possible to overcome this fear is by interaction, and I believe that IB is the right place for that.
