

# Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606  
022 – 4036 84 14 / 30 : [ibadmissions@singhaniaschools.org](mailto:ibadmissions@singhaniaschools.org)

## Application for IB Diploma Program 2024-26

For office use :

Form No : 1042      Application ID : 1706255731

Received an amount of Rs.2,500/- via Online Date : 26-01-2024 Receipt no. : 217539516

School Remarks, if any :

Please attach  
Applicant's  
passport-size photo  
here

### Applicant's Details :

Name of the Applicant: MAST. PAVITRA DARBAR

Date of Birth : 11-06-2008

Place of Birth : BHOPAL

Blood Group : A+

Gender : M

Current School Name : SMT SULOCHANADEVI SINGHANIA SCHOOL

Board Affiliated to : ICSE

School Address : JEKEGRAM POHKRAH ROAD NO 01 THANE

Residence Address : 203 BUILDING NO 4 GARDEN ENCLAVE VASANT VIHAR THANE  
WEST 400610

Applicant's Mobile no. : 8376049204 Telephone no. :8587025100

Aadhar Card No. 895391481815

Passport No. NA

\* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : DARBAR.AJAY.AD@GMAIL.COM  
(All school related communication will be sent to the above email id)

*I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.*

Student's Signature : \_\_\_\_\_ Date : \_\_\_\_\_

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## Parents Details :

### Father :

1) Name of the Father	AJAY DARBAR
2) Qualification	MBBS MBA
3) Working	SERVICE
4) Name of the organization	BIOMERIEUX INDIA PVT LTD
5) Designation	GLOBAL MEDICAL ADVISOR
6) Contact no	8587025100
7) PAN no	AUCPD3216F
8) Email id	DARBAR.AJAY.AD@GMAIL.COM

### Mother :

1) Name of the Mother	EKTA DARBAR
2) Qualification	BSC
3) Working	SELF-EMPLOYED
4) Name of the organization	NONE
5) Designation	NONE
6) Contact no	8376049204
7) PAN no	AVCPD4098C
8) Email id	EKTA.JAWALAKR@GMAIL.COM

*Does the applicant have any previous medical ailments? NO*

*If yes, please specify NA*

*Does the applicant have any physical or learning disabilities?*

*(If yes, please specify and submit relevant documents) :*

**Signature: (Father)** \_\_\_\_\_ **(Mother)** \_\_\_\_\_

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: ASHA RAJMANI

### Student Profile and Academic Records

\* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9<sup>th</sup> and in the last exam given for Std.10<sup>th</sup> (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

\* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from ICSE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	76.8	76
Hindi	71.6	77
Physics	59.3	45
Chemistry	52	34
Biology	70.6	70
Mathematics	42.6	40
Option (Specify)	63.6 COMMERCIAL APPLICATION	83 COMMERCIAL APPLICATION
Science (If CBSE or SSC)		

\* Any other related information / academic achievements you would like to share :

- Completed a 1-year course in the English Speech and Drama program offered by Helen O' Grady International.
- Achieved the 24th rank in the 6th SOF International English Olympiad in 2016.
- Qualified for the Maharashtra Board Scholarship Exam in 2022.
- Secured a rank in the scholarship exam conducted by BYJU'S Learning Academy in 2018-19.

Student's Signature: \_\_\_\_\_

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## Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.  
  
Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.
- 12)

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## Subject Choice Form

Tick for subject/s being taken by you		HL	SL
<b>Group I</b>	* <b>English A: Language and Literature (HL/SL)</b>		✓
<b>Group II</b>	* <b>Hindi B: Language acquisition (HL/SL)</b>		
	* <b>Spanish Ab initio (SL)</b>		
	* <b>Spanish B (SL)</b>		
	* <b>French AB initio (SL)</b>		✓
	* <b>French B (SL)</b>		
<b>Group III</b>	* <b>Economics (HL/SL)</b>		
	* <b>Business Management (HL/SL)</b>	✓	
	* <b>Psychology (HL/SL)</b>	✓	
	* <b>Global Politics (HL/SL)</b>		
<b>Group IV</b>	* <b>Physics (HL/SL)</b>		
	* <b>Chemistry (HL/SL)</b>		
	* <b>Biology (HL/SL)</b>		✓
	* <b>Computer Science (HL/SL)</b>		
<b>Group III / IV</b>	* <b>Environmental Systems &amp; Societies (SL)</b>		
<b>Group V</b>	* <b>Mathematics Analysis and Approaches (MAA) HL/SL</b>		
	* <b>Mathematics Applications and Interpretation (MAI) HL/SL</b>	✓	
<b>Group VI</b>	* <b>Visual Arts (HL/SL)</b>		

Signature of the Applicant: \_\_\_\_\_

Signature : Father \_\_\_\_\_ Mother \_\_\_\_\_

# Application for IB Diploma Program 2024-26

## Questionnaire for the Applicant

**1) How would you introduce yourself?** (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

Hello, I'm Pavitra Darbar, currently a student at Smt. Sulochnadevi Singhanian School. My aspirations revolve around continuous self-improvement and the pursuit of excellence, not just for my own growth but also to contribute positively to the lives of those around me. A major driving force behind my ambitions is the desire to build a successful future that allows me to provide for my family, particularly my sister, offering them a sense of security and peace of mind.

In my journey of personal development, I find joy in exploring diverse challenges and seizing opportunities that enhance both my knowledge and mental resilience. My vision extends beyond personal success, aiming for a fulfilling lifestyle devoid of negativity, with the ability to support others generously and without hesitation.

Outside the academic realm, my diverse interests include painting, writing, singing, designing, swimming, badminton, cooking, and a keen fascination with different cultures and mythologies as well as noting behavioural patterns of the people meet. I am passionate about sustainable development and actively involved in initiatives to preserve and protect our precious Mother Nature.

Uniformity, nature, cooking, exploring different cuisines, spirituality, and engaging in meaningful conversations with people are aspects of life that resonate with me. Conversely, I hold strong aversions to littering, pollution, and individuals driven by ego and narcissism, especially those who undermine others for personal gain.

In shaping my destiny, I draw inspiration from the belief in a supreme power above all, and the conviction that speaking my desires into existence can manifest them. Guided by the philosophy of pronoia, where the universe conspires in my favour, I embrace life with the confidence that what I seek is already within my grasp.

**2) Why did you choose to do an IBDP?**

Opting for the International Baccalaureate Diploma Programme (IBDP) is a deliberate and strategic choice for me. It serves as a gateway to an expansive realm of learning opportunities and global exposure, bringing me a step closer to the realization of my dreams and goals. Among my foremost aspirations is the ambition to settle abroad, not only for personal growth but also to pave the way for a secure and prosperous life for my younger sister.

The IBDP curriculum stands out to me due to its highly flexible and concept-based nature. This aligns seamlessly with the cravings of my mind for a dynamic and intellectually stimulating educational environment. I see this program as more than just a means to academic achievement; it's a platform that encourages critical thinking, creativity, and a holistic understanding of various subjects.

**3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?**

Artistic Achievements:

- Cleared the Intermediate drawing exam (professional certificate) by the Department of Arts, Maharashtra, achieving a grade B at the age of 13.
- Selected as the cover artist for the annual magazine of Sunitidevi Singhanian School, "The Sunitinian," for the theme "Manthan" in 2020-21.
- Another theme-based art piece selected for the annual school magazine of Sulochana Devi Singhanian School for the theme "Amrutham" in 2023-24.

- Secured first place in the inter-house jewelry-making competition while representing Ganga house.

#### Cultural Achievements:

- Participated in Geeta chanting under the Chinmaya Mission in 2019.
- Participated in the "Surya-Namaskar Yagna," one of the largest Yoga drives for students in Thane, conducted by Rotary Club Thane in 2019.

#### Academic Achievements:

- Completed a 1-year course in the English Speech and Drama program offered by Helen O' Grady International.
- Achieved the 24th rank in the 6th SOF International English Olympiad in 2016.
- Qualified for the Maharashtra Board Scholarship Exam in 2022.
- Secured a rank in the scholarship exam conducted by BYJU'S Learning Academy in 2018-19.

#### Social Welfare Service Achievements:

- Volunteered with Shri Satya-Sai Seva Organisation to spread awareness about Swachh Bharat Abhiyan and played a lead role in a street show addressing safe health and hygiene practices in Thane's slum areas.
- Active member in regular distributions of meals and stationery to those in need in the slums of Kalwa.
- Contributed to reviving lost Indian scripts, traditions, rituals, and practices through plays in urban areas of Thane.

### **4) Mention a person or an incident that has impacted your thoughts, actions and personality.**

#### **Explain how you have been influenced.**

The influence of my grandmother and mother has undoubtedly played a pivotal role in shaping the person I've become, instilling values that extend beyond personal growth to encompass compassion, empathy, and a commitment to making a positive impact on the lives of others.

**Grandmother's Impact:** My grandmother, a single mother, has been a beacon of strength and wisdom in my life. Her teachings on power, independence, knowledge, mercy, and kindness have left an indelible mark. The weekly practice of charity and compassion, accompanying her to the temple every Thursday, not only instilled the joy of giving but also ingrained a sense of social responsibility. These early lessons have likely contributed to my understanding of the interconnectedness of power, compassion, and the importance of making a positive impact on the lives of those less fortunate.

**Mother's Influence:** my mother, from an early age, imparted valuable lessons on respect, empathy, humility, humbleness, and gratitude. Her emphasis on respecting everyone's opinions and efforts has shaped me into a potent empath. Trips to orphanages and old age homes became avenues for learning life's important lessons, fostering qualities of humility and gratitude. The exposure to real-world challenges not only cultivated my problem-solving skills but also contributed significantly to my overall personality development. As a result, I've become a trusted figure in my friend circle, adept at resolving challenges and offering support.

The combination of my grandmother's teachings on power and kindness, coupled with your mother's emphasis on empathy and humility, has evidently equipped me with a holistic understanding of life. My commitment to helping others and being a problem-solving force in my community reflects the profound impact of their guidance. Their influence has laid a solid foundation for the compassionate, empathetic, and resilient individual that I am today.

### **5) The fears and challenges that you need to overcome.**

It's natural to have fears and addressing them is an essential part of personal growth. On that note my fears are as follows:

- Miscommunication and misinterpretation leading to lack of understanding amongst people.
- Fear of failure
- Losing importance over a period
- Stagnation and repetitive nature of lifestyle

