

# Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606  
022 – 4036 84 14 / 30 : [ibadmissions@singhaniaschools.org](mailto:ibadmissions@singhaniaschools.org)

## Application for IB Diploma Program 2024-26

For office use :

Form No : 1041      Application ID : 1706242552

Received an amount of Rs.2,500/- via Online Date : 26-01-2024 Receipt no. : 217377189

School Remarks, if any :

Please attach  
Applicant's  
passport-size photo  
here

### Applicant's Details :

Name of the Applicant: MS. AHAANA ROHIT SHETTY

Date of Birth : 12-01-2009

Place of Birth : MUMBAI

Blood Group : A+

Gender : F

Current School Name : EUROSCHOOL THANE

Board Affiliated to : ICSE

School Address : HAWARE CITI, GHODBUNDER RD, KASARVADAVALI, THANE WEST, THANE, MAHARASHTRA 400615

Residence Address : B-603, ROYALE, NEELKANTH PALMS, OFF GB ROAD, THANE 400610

Applicant's Mobile no. : 9372702418 Telephone no. : NA

Aadhar Card No. 404733772331

Passport No. NA

\* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : [SARIKA@SJKARCHITECT.COM](mailto:SARIKA@SJKARCHITECT.COM)  
(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : \_\_\_\_\_ Date : \_\_\_\_\_

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## Parents Details :

### Father :

1) Name of the Father ROHIT VITTHAL SHETTY  
2) Qualification B.E (MECHANICAL)  
3) Working SERVICE  
4) Name of the organization GODREJ & BOYCE MFG CO LTD  
5) Designation SR. GM  
6) Contact no 9820809610  
7) PAN no ACVPS9116L  
8) Email id ROSHE4U@GMAIL.COM

### Mother :

1) Name of the Mother SARIKA SHETTY  
2) Qualification B.ARCH  
3) Working SELF-EMPLOYED  
4) Name of the organization SJK ARCHITECTS  
5) Designation PARTNER  
6) Contact no 9820881905  
7) PAN no AWYPS6187J  
8) Email id SARIKA@SJKARCHITECT.COM

*Does the applicant have any previous medical ailments? NO*

*If yes, please specify NA*

*Does the applicant have any physical or learning disabilities?*

*(If yes, please specify and submit relevant documents) :*

**Signature: (Father)** \_\_\_\_\_ **(Mother)** \_\_\_\_\_

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

### Student Profile and Academic Records

\* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9<sup>th</sup> and in the last exam given for Std.10<sup>th</sup> (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

\* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from ICSE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	LITERATURE: 95%, LANGUAGE: 91.25%	LITERATURE: 92.5%, LANGUAGE: 90%
Hindi	91.25%	91.25%
Physics	75%	71.25%
Chemistry	76.25%	68.75%
Biology	98.75%	90%
Mathematics	93.75%	80%
Option (Specify)	HISTORY: 100%	HISTORY: 97.5%
Science (If CBSE or SSC)		

\* *Any other related information / academic achievements you would like to share :*

Zonal rank 10 (MH & Goa) in SOF english olympiad 2016

1st rank in interschool mental math competition 2016

Achievement category in SpellBee International Competition 2018

3rd place in interschool Poetry writing and recitation competition 2019

54th rank across India and UAE in LogIqids Logical Reasoning Olympiad 2020

Selected for Interschool Yoga Competition 2020

Student's Signature: \_\_\_\_\_

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## Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.  
  
Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.  
12) This will be done in consultation with the teachers, students and parents.

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## Subject Choice Form

Tick for subject/s being taken by you		HL	SL
<b>Group I</b>	* <b>English A: Language and Literature (HL/SL)</b>		✓
<b>Group II</b>	* <b>Hindi B: Language acquisition (HL/SL)</b>		
	* <b>Spanish Ab initio (SL)</b>		✓
	* <b>Spanish B (SL)</b>		
	* <b>French AB initio (SL)</b>		
	* <b>French B (SL)</b>		
<b>Group III</b>	* <b>Economics (HL/SL)</b>		✓
	* <b>Business Management (HL/SL)</b>		
	* <b>Psychology (HL/SL)</b>		
	* <b>Global Politics (HL/SL)</b>		
<b>Group IV</b>	* <b>Physics (HL/SL)</b>		
	* <b>Chemistry (HL/SL)</b>		
	* <b>Biology (HL/SL)</b>	✓	
	* <b>Computer Science (HL/SL)</b>		
<b>Group III / IV</b>	* <b>Environmental Systems &amp; Societies (SL)</b>		
<b>Group V</b>	* <b>Mathematics Analysis and Approaches (MAA) HL/SL</b>		
	* <b>Mathematics Applications and Interpretation (MAI) HL/SL</b>	✓	
<b>Group VI</b>	* <b>Visual Arts (HL/SL)</b>	✓	

Signature of the Applicant: \_\_\_\_\_

Signature : Father \_\_\_\_\_ Mother \_\_\_\_\_

# Application for IB Diploma Program 2024-26

## Questionnaire for the Applicant

**1) How would you introduce yourself?** (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I am an individual who is greatly fascinated by the fields of Literature and Arts, and my main objective in life is to explore the limitless creative possibilities that are available to me while seeking inspiration in the extensive beauty of these genres. I find immense joy and am inspired by brush strokes, swiftly painted onto a canvas and the emotions a skillfully narrated tale can evoke. I believe they can express the perspectives, ideologies, memories, and emotions of the artist or author. My goals for life are intertwined with a desire for continuous intellectual and emotional growth, which are sparked by the broad range of viewpoints that literature and arts have to offer. Often in my spare time, you are likely to find me preoccupied with a good book, diving into the intricacy and meaning behind the characters and plot. I genuinely believe that literature and the arts can alter how we perceive the world, encouraging empathy, compassion, and creativity. In terms of dislikes, I think creative rigidity and narrow-mindedness aren't great, they limit a person's perspective of life in general. A philosophy I believe in is the philosophy of 'Idealism', in simple words idealism suggests that reality is made up of our ideas, not material objects. It states that reality is viewed how we perceive it and never remains constant. For example, the philosopher Immanuel Kant argued that our mind assumes that space and time exist even if they do not exist outside of our imagination. According to me, life is like a canvas, and I wish to paint it with the vibrant colours of my imagination. I believe the enchanting stories hidden in the quaint corners of life, are what make it truly amazing.

**2) Why did you choose to do an IBDP?**

I have chosen to pursue the International Baccalaureate Diploma Programme (IBDP) as it caters to my academic interests and enables me to personalize my areas of study with a more focused and specialized approach. With IBDP's unique approach, I can in-depth study subjects that interest me such as Biology, Math, Art, and English. One of the main benefits is the freedom it offers to focus and enhance my knowledge in preferred fields by excluding subjects that do not appeal to me like physics and chemistry. I'm particularly intrigued by the Visual Arts course offered by the IBDP since it appears to expand my horizons while honing my artistic abilities. This program develops a broad knowledge of the selected subjects through promoting in-depth research and acknowledging the value of specific interests.

**3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?**

Although I don't have any special achievements in sports or cultural activities as of now, I'm looking forward to showcasing my abilities in these areas. I'm very passionate about Visual arts and wish to use my creativity and organizational skills to make a positive impact on society. I have helped organize multiple events at my school such as school fests, Christmas carnivals, and the teacher's day events. demonstrating my ability for teamwork, task handling, and event success. I'm eager to further refine my artistic abilities and be part of extracurricular and cultural events the school offers. I am certain that my commitment and eagerness to learn will allow me to make a significant contribution to the school's community.

**4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.**

My perspective on the value of perseverance and hard work has been greatly influenced by my History teacher Ms. Shilpa Smart. Her passion for pursuing her academic goal with a third degree while fulfilling her other roles as a teacher, a mother & a grandmother, greatly inspired me to acknowledge the fact that persistence, commitment, hardwork, and belief in oneself greatly help in achieving one's goals. Her constant desire for knowledge and her dedication to teaching and education serve as an example of the transformative power of determination. This has changed my personality for the better as her input and story have helped me in my ongoing struggle to overcome the challenge of being consistent. Her passion and zeal for the subject are also evident in the fascinating and creative ways that she teaches. She can bring history to life in the classroom by bringing energy and creativity into her teaching methods. This has not only made the subject enjoyable but has also led it to become one of my favorites. Through her example, she has shown me that embracing and following one's passion is not only rewarding for oneself but can also inspire others to do the same. She has inspired me to focus on my passions.

#### **5) The fears and challenges that you need to overcome.**

I often struggle with the fear of failure. The idea of not living up to expectations, whether it's my own or someone else's, has the power to completely stop progress. Plus, there's this paralyzing thought of being underprepared that just piles onto more uncertainty. A challenge I need to overcome is maintaining consistency. Consistency is the foundation of success, it demands continuous effort and commitment. Accepting these fears and challenges is the first victory in defeating them. I am actively trying to overcome the challenge of consistency by maintaining a fixed schedule and strictly following it.

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