

# Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606  
022 – 4036 84 14 / 30 : [ibadmissions@singhaniaschools.org](mailto:ibadmissions@singhaniaschools.org)

## Application for IB Diploma Program 2024-26

For office use :

Form No : 1040      Application ID : 1706196546

Received an amount of Rs.2,500/- via Online Date : 25-01-2024 Receipt no. : 217181143

School Remarks, if any :

Please attach  
Applicant's  
passport-size photo  
here

### Applicant's Details :

Name of the Applicant: MS. ARSHIA SHRIMALI

Date of Birth : 25-11-2008

Place of Birth : MUMBAI

Blood Group : AB+

Gender : F

Current School Name : FINLAND INTERNATIONAL SCHOOL

Board Affiliated to : IGCSE

School Address : SHREE NAGAR, THANE WEST, THANE, MAHARASHTRA

Residence Address : 2001. BARRINGTON. ONE HIRANANDANI PARK, GHODBUNDER ROAD, THANE, MAHARASHTRA

Applicant's Mobile no. : 9987752532 Telephone no. :2235744269

Aadhar Card No. NA

Passport No. W7544746

\* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : [ALOKSHRIMALI@YAHOO.CO.IN](mailto:ALOKSHRIMALI@YAHOO.CO.IN)  
(All school related communication will be sent to the above email id)

*I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.*

Student's Signature : \_\_\_\_\_ Date : \_\_\_\_\_

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## Parents Details :

### Father :

1) Name of the Father	ALOK SHRIMALI
2) Qualification	MASTERS
3) Working	SERVICE
4) Name of the organization	ABU DHABI COMMERCIAL BANK
5) Designation	REGIONAL HEAD
6) Contact no	9820930153
7) PAN no	ANVPS2913E
8) Email id	ALOKSHRIMALI@YAHOO.CO.IN

### Mother :

1) Name of the Mother	SWATI SHARMA SHRIMALI
2) Qualification	BACHELORS
3) Working	SERVICE
4) Name of the organization	UNILEVER
5) Designation	SAP CONSULTANT
6) Contact no	9987752532
7) PAN no	AXCPS5466M
8) Email id	SWATIRN@YAHOO.COM

*Does the applicant have any previous medical ailments? NO*

*If yes, please specify NA*

*Does the applicant have any physical or learning disabilities?*

*(If yes, please specify and submit relevant documents) :*

**Signature: (Father)** \_\_\_\_\_ **(Mother)** \_\_\_\_\_

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

### Student Profile and Academic Records

\* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9<sup>th</sup> and in the last exam given for Std.10<sup>th</sup> (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

\* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from IGCSE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	B	B
Hindi		
Physics	A	A*
Chemistry	A	A
Biology		
Mathematics	B	A*
Option (Specify)	FRENCH - B, ECONOMICS - D, ICT - A	FRENCH - A, ECONOMICS - C
Science (If CBSE or SSC)		

\* Any other related information / academic achievements you would like to share :

Student's Signature: \_\_\_\_\_

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## Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.  
Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.  
12) This will be done in consultation with the teachers, students and parents.

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## Subject Choice Form

Tick for subject/s being taken by you		HL	SL
<b>Group I</b>	* <b>English A: Language and Literature (HL/SL)</b>		✓
<b>Group II</b>	* <b>Hindi B: Language acquisition (HL/SL)</b>		
	* <b>Spanish Ab initio (SL)</b>		✓
	* <b>Spanish B (SL)</b>		
	* <b>French AB initio (SL)</b>		
	* <b>French B (SL)</b>		
<b>Group III</b>	* <b>Economics (HL/SL)</b>	✓	
	* <b>Business Management (HL/SL)</b>		
	* <b>Psychology (HL/SL)</b>		
	* <b>Global Politics (HL/SL)</b>		
<b>Group IV</b>	* <b>Physics (HL/SL)</b>	✓	
	* <b>Chemistry (HL/SL)</b>	✓	
	* <b>Biology (HL/SL)</b>		
	* <b>Computer Science (HL/SL)</b>		
<b>Group III / IV</b>	* <b>Environmental Systems &amp; Societies (SL)</b>		
<b>Group V</b>	* <b>Mathematics Analysis and Approaches (MAA) HL/SL</b>	✓	
	* <b>Mathematics Applications and Interpretation (MAI) HL/SL</b>		
<b>Group VI</b>	* <b>Visual Arts (HL/SL)</b>		

**Signature of the Applicant:** \_\_\_\_\_

**Signature : Father** \_\_\_\_\_ **Mother** \_\_\_\_\_

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## Questionnaire for the Applicant

**1) How would you introduce yourself?** (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I desire to pursue a vocation in the scientific field while exploring my passion for continuous learning and helping people with the information and skills I have gained. I aim to get phenomenal grades in tenth grade and go to a school that can help improve my academics further during my secondary years. This ensures a higher chance of getting to a good university to seek these professions.

I have my interests on the side, including the design of digital illustrations, playing piano, badminton, writing, and learning additional concepts outside of my current syllabus for my favorite subjects.

I often enjoy being a part of a group, or at least seeing a group that works hard to achieve their goals, because no matter the background, they all share a common aim, giving a sense of community.

Despite this, I firmly believe that knowledge and experience are the best things to have in life. Not only would you be able to build upon yourself but you'll also be able to aid others with this information.

**2) Why did you choose to do an IBDP?**

IBDP provides diverse learning with not just academics, but also extracurriculars, making students more prepared for future challenges in their lives and communities. The number of science and humanity choices also provides a wide range of education for students.

The course also challenges you to build on your time management, as IBDP gives challenging subjects, and many projects, along with the act of service to the community. Because of all of these tasks, this course teaches us how to balance our time for all of these tasks to work hard and be efficient.

**3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?**

I have done a few piano performances for the school and have participated in several competitions, such as debate and vlogging. I enjoy writing poems and two of my poems have been published in the school magazine.

One competition that I want to focus on is where I needed to represent my school during the MISA aesthetics competition. I participated in the coding section, where we needed to use the turtle package in Python to create several designs. I had represented my school for grade 9. Though I could not complete all of these tasks successfully, it encouraged me to try again in my free time. For a few weeks, I would continue making more designs and patterns using code. I experimented to see which lines would work, and it's rewarding to look back through these designs now.

**4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.**

Though my parents have played very influential roles in my life, they've always supported me no matter what and worked very hard to take care of me.

Online, there is a college student who not only vlogs her daily school routines at Melbourne University but also makes many videos on studying tips, making things more realistic in case plan changes occur or if exams were to come soon. I used to be a very unproductive student in eighth grade and got very low grades as a result because I always complained about factors I couldn't control, but when she gave tips on how to avoid procrastination and other and studying issues while still keeping responsible for how we spent our time, I was able to have a more focused workflow during my study sessions. I didn't just learn how to

write my answers to get good grades, but I also understood the material and learned to enjoy the learning process. Furthermore, her vlogs only boosted my motivation with the bright mood yet productive ambiance.

#### **5) The fears and challenges that you need to overcome.**

One fear that I feel is holding me back is stage fright. After I went back to school post-COVID, I found myself struggling to give proper speeches due to the worry of saying the wrong thing. This affected my ability to communicate my points clearly. Many said that they couldn't hear what I said. However, since then, I've been improving my speech by giving a more confident voice and getting more comfortable with speaking in front of an audience by participating in more presentations. This has certainly improved my public speaking. I have received feedback that not only I am heard at the back of the room but that my voice shows confidence.

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