

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhania.schools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1033 Application ID : 1705943715

Received an amount of Rs.2,500/- via Online Date : 22-01-2024 Receipt no. : 214585110

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MS. NANDITA JYOTHISH NAIR
Date of Birth : 25-11-2008
Place of Birth : KERALA
Blood Group : B+
Gender : F
Current School Name : FINLAND INTERNATIONAL SCHOOL, THANE
Board Affiliated to : IGCSE
School Address : ROAD NUMBER 27, B WING, SHREE NAGAR, THANE WEST, THANE, MAHARASHTRA 400604
Residence Address : RUNWAL HIEGHTS LBS MARG MULUND WEST MUMBAI 400080
Applicant's Mobile no. : 8879427075 Telephone no. :9136361478
Aadhar Card No. 771759431622
Passport No. NA

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : DIVYAJYOTHISH828@GMAIL.COM

(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

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Parents Details :

Father :

1) Name of the Father JYOTHISH PARMESWARAN NAIR
2) Qualification GRADUATE
3) Working SERVICE
4) Name of the organization RADIANT MARITIME INDIA PVT LTD
5) Designation VICE PRESIDENT
6) Contact no 9136361478
7) PAN no AGZPJ3459M
8) Email id NAIR.JYOTHISH@REDIFFMAIL.COM

Mother :

1) Name of the Mother DIVYA JYOTHISH NAIR
2) Qualification GRADUATE
3) Working SELF-EMPLOYED
4) Name of the organization NA
5) Designation NA
6) Contact no 8879427075
7) PAN no ALBPJ1372L
8) Email id DIVYAJYOTHISH828@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from IGCSE

| Subject | Std 9 (Final Exam) | Std 10 Last exam given (Term / Prelim / Board) |
|-----------------------------|-----------------------|--|
| English | 78% | 76% |
| Hindi | NA | NA |
| Physics | 79% | 89% |
| Chemistry | 68% | 76% |
| Biology | 69% | 80% |
| Mathematics | 59% | 91% |
| Option (Specify) | (FRENCH) 88% | (FRENCH) 83% |
| Science (If CBSE or SSC) | | |

* Any other related information / academic achievements you would like to share :

GRADE 9 ICT 89%
GRADE 10 ICT 75%

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.
- 12)

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Subject Choice Form

| Tick for subject/s being taken by you | | HL | SL |
|---------------------------------------|--|----|----|
| Group I | * English A: Language and Literature (HL/SL) | ✓ | |
| Group II | * Hindi B: Language acquisition (HL/SL) | | |
| | * Spanish Ab initio (SL) | | |
| | * Spanish B (SL) | | |
| | * French AB initio (SL) | | |
| | * French B (SL) | | ✓ |
| Group III | * Economics (HL/SL) | | |
| | * Business Management (HL/SL) | | |
| | * Psychology (HL/SL) | ✓ | |
| | * Global Politics (HL/SL) | | |
| Group IV | * Physics (HL/SL) | | ✓ |
| | * Chemistry (HL/SL) | | ✓ |
| | * Biology (HL/SL) | ✓ | |
| | * Computer Science (HL/SL) | | |
| Group III / IV | * Environmental Systems & Societies (SL) | | |
| Group V | * Mathematics Analysis and Approaches (MAA) HL/SL | | |
| | * Mathematics Applications and Interpretation (MAI) HL/SL | | |
| Group VI | * Visual Arts (HL/SL) | | |

Signature of the Applicant: _____

Signature : Father _____ Mother _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I am an inquisitive person, my curiosity has led me to discover numerous opportunities for myself. My sincere nature and hardwork has given me the chance to be a part of the student council of my school as an editor for 2 years. Not only am I enthusiastic, dedication and precision are 2 qualities upheld throughout. English has been a subject of great interest to me, due to which poetry has been a form of creative expression. Alongside, painting and arts are activities I indulge in as well.

2) Why did you choose to do an IBDP?

The IBDP programme offers a variety of subjects to choose from while maintaining inclusivity of co-curriculars through the CAES, TOK and EE options. I believe it is important to have a balance between both academics and co-curriculars rather than restricting yourself to any one of the two.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I am part of the Student Council of our school as an editor, and have for the past 2 years, have actively taken part in various logical reasoning and language proficiency examinations such as Neltas, Spellbee International and Logiqids throughout the duration of my school years. I represented my school in the DSO (district level) table tennis competition, as well as the JNIS Cascade contest as a contingent leader.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

The recent Covid-19 pandemic left quite an impact on me. The incident taught me to value the people around me, cherish the time I spend and gave me an insight into the importance of money management.

5) The fears and challenges that you need to overcome.

Due to my somewhat 'perfectionist' nature, there are situations where I tend to overthink and question my capabilities, which can be distracting. Apart from that, my honesty could lead to some viewing me as a condescending person at times. These personal flaws of mine are something I try working on daily to achieve a better version of myself.
