

Smt. Sulochanadevi Singhanian IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606
022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

For office use :

Form No : 1023 Application ID : 1705763172

Received an amount of Rs.2,500/- via Online Date : 20-01-2024 Receipt no. : 213228722

School Remarks, if any :

Please attach
Applicant's
passport-size photo
here

Applicant's Details :

Name of the Applicant: MAST. HARSITH SUNDAR RAJAN

Date of Birth : 08-06-2008

Place of Birth : MADURAI,TAMIL NADU, INDIA

Blood Group : B+

Gender : M

Current School Name : CP GOENKA INTERNATIONAL SCHOOL

Board Affiliated to : IGCSE

School Address : KAPURBAWDI, THANE WEST

Residence Address : 503,COOPERLEAF 2, COSMOS PARK, GB ROAD, NEAR VIJAY GARDEN, THANE WEST 400607

Applicant's Mobile no. : 9137376422 Telephone no. : NA

Aadhar Card No. 987159979803

Passport No. U0568103

* If Admission is granted, copy of PAN Card to be submitted as and when student attains age of 18 years.

Primary email-id(Parent's) : SATHYAHARSI@GMAIL.COM
(All school related communication will be sent to the above email id)

I hereby certify that all the information given in this application is true and correct. I understand that falsification of any information in this form will disqualify me from the admission process.

Student's Signature : _____ Date : _____

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Parents Details :

Father :

1) Name of the Father	SUNDAR RAJAN
2) Qualification	B.TECH
3) Working	SERVICE
4) Name of the organization	SORBE BIOTECH
5) Designation	DIRECTOR
6) Contact no	8591916871
7) PAN no	BOTPS3844G
8) Email id	SUNDAR.HARS@GMAIL.COM

Mother :

1) Name of the Mother	SATHYA PRIYA
2) Qualification	BSC, B.ED, M.COM
3) Working	SELF-EMPLOYED
4) Name of the organization	N/A
5) Designation	HOMEMAKER
6) Contact no	8850525468
7) PAN no	CXPPS2561A
8) Email id	SATHYAHARSI@GMAIL.COM

Does the applicant have any previous medical ailments? NO

If yes, please specify NA

Does the applicant have any physical or learning disabilities?

(If yes, please specify and submit relevant documents) :

Signature: (Father) _____ **(Mother)** _____

If Student of Smt. Sulochanadevi Singhania School , please fill up the details below :

Class and Division in Std. 10: NA

Name of the Class Teacher: NA

Student Profile and Academic Records

* Please enter the percentage marks obtained in the following subjects in the Final exam of Std. 9th and in the last exam given for Std.10th (Term / Prelim / Board) and also SUBMIT / ATTACH the scan copy of the same while submitting the filled Application Form.

* For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from CP GOENKA INTERNATIONAL SCHOOL

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	50%	65%
Hindi	N/A	N/A
Physics	83%	81%
Chemistry	70%	75%
Biology	N/A	N/A
Mathematics	46%	90%
Option (Specify)	IGCSE BUSSINESS STUDIES (0450) : 58%	IGCSE BUSSINESS (0450) : 76%
Science (If CBSE or SSC)		

* Any other related information / academic achievements you would like to share :

Student's Signature: _____

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Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours of teaching.
- 5) Each subject can be selected only at one level: HL or SL .
- 6) In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.

Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences, Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 8) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- 9) An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 10) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homework well.
- 11) Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching.
12) This will be done in consultation with the teachers, students and parents.

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Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)		✓
Group II	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		
	* Spanish B (SL)		
	* French AB initio (SL)		
	* French B (SL)		✓
Group III	* Economics (HL/SL)		
	* Business Management (HL/SL)		
	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)	✓	
	* Chemistry (HL/SL)	✓	
	* Biology (HL/SL)		
	* Computer Science (HL/SL)		✓
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL	✓	
	* Mathematics Applications and Interpretation (MAI) HL/SL		
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant: _____

Signature : Father _____ **Mother** _____

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Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

My name is Harsith, I am 15 years old. I am currently preparing for my IGCSEs and looking forward to continuing an IBDP course for the rest of my senior years in highschool.

I aim to pursue a degree in Aerospace Engineering and aspire to be an Aerospace engineer, to work in space exploration projects with space research organization organizations.

As predetermined my aspirations may be, I occasionally make sure to let my intuitions play a part in decision making.

Who doesn't love a little pinch of uncertainty in their lives, right?

Aside from time spent Indoors, I spend my time playing football and badminton, My two favorite sports which I play and watch.

My indoor hobbies include playing the guitar, binge-watching shows on Netflix and building various robotic projects with Arduinos and other IOT computers.

I have never found computer and mobile gaming to be as interesting and captivating as other teens my age my find it to be, same goes for basketball.

But atleast I tried my best to experience them, That's what matters right?

I have always believed that the path to a goal is never a straight line, it has innumerable amount of twists and turns. So, We should always make try to make most of the journey.

2) Why did you choose to do an IBDP?

I find the IBDP course to be a more creative process, when compared to the other courses I have gone through. The course takes in all aspects of my life into consideration, not just my academic results, which is something I consider important and more suited for my future aspirations.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

I have completed 4 grades of Classical Guitar degree from ABRSM (Associated Boards of Royal Schools of Music) with a distinction.

I have had the opportunity to perform at a musical concert in Bangkok.

I have had the opportunity to take part in a musical orchestra on Republic day in Thane, Mumbai.

I was also part of the PKFC (Praputt Kamlaengek Football Club) in Bangkok, and have take part in local football tournaments.

I have also participated in various MUNs (Model United Nations) conferences in Bangkok-Thailand and Thane-India

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

As I have spent a majority of my life living in Bangkok, Thailand. I was accustomed a simple and laid-back educational system of the country.

However, As I relocated to India in the summer of 2022, I was quickly put into an educational system that was more rigorous and challenging. A system that was more competitive. It took me quite some time to catch up. During this time, I had learnt the lessons for productivity and efficiency, I learnt more about being productive and using my time effectively.

5) The fears and challenges that you need to overcome.

As someone who is not quick at decision making, I often find myself overthinking about my decisions and find myself getting anxious often. I need to learn to keep myself confident and open about my decisions and reasons.
