Smt. Sulochanadevi Singhania IB World School (DP)

Jekegram, Pokharan Road no.1, Thane (W) - 400 606 022 – 4036 84 14 / 30 : ibadmissions@singhaniaschools.org

Application for IB Diploma Program 2024-26

School Remarks, if any	7:	
		Please atta Applicant passport-size p here
Applicant's Details :		
Name of the Applicant:	MAST. GURUTVA BAJAJ	
Date of Birth :	06-03-2008	
Place of Birth:	NAVI MUMBAI	
Blood Group:	B+	
Gender:	M	
Current School Name :	SULOCHANA DEVI SINGHANIA SCHOOL	
Board Affiliated to :	ICSE	
School Address:	SMT. SULOCHANA DEVI SINGHANIA SCHOOL, POKHARAN ROAD NO. 1, JEKEGRAM, THANE-400606	
Residence Address :	7B, SKYLITE, COSMOS HORIZON, POKHARAN ROAD NO. 2, THANE(W)-400610	
Applicant's Mobile no. :	obile no.: 9833538484 Telephone no.:NA	
Aadhar Card No.	868517384688	
Passport No.	NA	
* If Admission is granted,	copy of PAN Card to be submitted as and when student attains age of 18	3 years.
· ·	t's): IM.RAVIKANT@GMAIL.COM nunication will be sent to the above email id)	
	e information given in this application is true and correct. I understan ation in this form will disqualify me from the admission process.	d that

Student's Signature : ______ Date : _____

Parents Details:

Father:	
1) Name of the Father	RAVI KANT BAJAJ
2) Qualification	MCA
3) Working	SERVICE
4) Name of the organization	IBM
5) Designation	MANAGER
6) Contact no	9833538484
7) PAN no	ANIPK8751F
8) Email id	IM.RAVIKANT@GMAIL.COM
Mother:	
1) Name of the Mother	SHEFALI BAJAJ
2) Qualification	MCA
3) Working	SERVICE
4) Name of the organization	COLGATE PALMOLIVE
5) Designation	MANAGER
6) Contact no	9930626120
7) PAN no	CGVPS5953H
8) Email id	BAJAJ.SHEFALI.SAP@GMAIL.COM
Does the applicant have any p	previous medical ailments? NO
If yes, please specify NA	
Does the applicant have any point (If yes, please specify and sub-	physical or learning disabilities? omit relevant documents) :
Signature: (Father)	(Mother)

If Student of Smt. Sulochanadevi Singhania School, please fill up the details below:

Class and Division in Std. 10: NA

Name of the Class Teacher: SURESH KURUP

Student Profile and Academic Records

- * Please <u>enter</u> the percentage marks obtained in the following subjects in the Final exam of Std. 9^{th} and in the last exam given for Std. 10^{th} (Term / Prelim / Board) and also <u>SUBMIT / ATTACH</u> the scan copy of the same while submitting the filled Application Form.
- * For IGCSE and other boards where the given subject choice does not apply, please submit the scan copy of the Progress Report.

Board Student has completed Grade 9 /10 from ICSE

Subject	Std 9 (Final Exam)	Std 10 Last exam given (Term / Prelim / Board)
English	79.67%	75.5%
Hindi	67.33%	46%
Physics	88.67%	77%
Chemistry	76%	66%
Biology	78.67%	72%
Mathematics	94%	85%
Option (Specify)	COMMERCIAL APPLICATIONS 58%	COMMERCIAL APPLICATIONS 84%
Science (If CBSE or SSC)		

^{*} Any other related information / academic achievements you would like to share:

Passed Dr. Homi Bhabha BalVaidyanik Competition in 9th and reached level 2 (Top 10)%) in both- I	NDA
WizQuiz and Indian Army Battle of the Minds.		

Guidelines for filling the Subject Choice Form:

- 1) A student has to select 6 subjects.
- 2) Apart from the above, the core requirements: TOK, CAS and EE are compulsory.
- 3) 3 HL (High Level) and 3 SL (Standard Level) subjects, generally, one from each group.
- 4) HL entails 240 hours and SL entails 150 hours ofteaching.
- 5) Each subject can be selected only at one level: HL or SL.
- In case a student does not want to select Group VI at all, he or she has the option of selecting an additional subject from Group III or IV.
- 7) Math Analysis and Approaches (MAA) is for students who are interested in Mathematics, Engineering, Physical Sciences and some Economics. It has emphasis on Algebraic methods.
 - Math Applications and Interpretation (MAI) is for students who are interested in Social Sciences,
- 8) Natural Sciences, Medicine, Statistics, Business, Engineering, Some Economics, Psychology and Design. It has emphasis on Modelling and Statistics.
- 9) Spanish B and French B is offered to students who have already studied Spanish and French and can read, write and respond in the Language.
- An Interdisciplinary subject ESS (Environmental Systems & Societies) can be taken from either Group III or Group IV.
- 11) Universities specify the subject combinations and grades as prerequisites for admissions into different courses. Hence, do your homeworkwell.
- Final selection of levels in subjects can be made till the school has finished 4 weeks of teaching. This will be done in consultation with the teachers, students and parents.

Subject Choice Form

Tick for subject/s being taken by you		HL	SL
Group I	* English A: Language and Literature (HL/SL)		~
	* Hindi B: Language acquisition (HL/SL)		
	* Spanish Ab initio (SL)		
Group II	* Spanish B (SL)		
	* French AB initio (SL)		~
	* French B (SL)		
	* Economics (HL/SL)		
Conservation of the conser	* Business Management (HL/SL)		
Group III	* Psychology (HL/SL)		
	* Global Politics (HL/SL)		
Group IV	* Physics (HL/SL)	~	
	* Chemistry (HL/SL)	~	
	* Biology (HL/SL)		
	* Computer Science (HL/SL)		~
Group III / IV	* Environmental Systems & Societies (SL)		
Group V	* Mathematics Analysis and Approaches (MAA) HL/SL	~	
	* Mathematics Applications and Interpretation (MAI) HL/SL		
Group VI	* Visual Arts (HL/SL)		

Signature of the Applicant:		
Signature : Father	Mother	

Questionnaire for the Applicant

1) How would you introduce yourself? (State your aims, expectations from life, hobbies, likes and dislikes, any philosophy you believe in)

I aim to serve the country as an officer in the Air Force. My hobbies include learning about cars, shooting, swimming, cycling, etc. I believe in the philosophy of Niki Lauda which states "What's behind you doesn't matter" and that of Ayrton Senna "The harder I push, The more I find within myself".

2) Why did you choose to do an IBDP?

The reputation of IBDP along with the nature of the course as well as the opportunities at a global level that it provides. Another contributing factor would be its emphasis on the overall development of a student, not only in the academic sector but also socially and mentally.

3) Have you any special achievements in the field of sports/ cultural activities/ community service etc?

3rd Place in Swimming in DSO at the district level.

4) Mention a person or an incident that has impacted your thoughts, actions and personality. Explain how you have been influenced.

The recent incidents of Artificial Intelligence systems going rogue have had a profound effect on my thinking process. My thoughts on AI, earlier, were that this technology is revolutionary and safe. However, seeing how quickly things are taking a turn for the worse, the technology may be a significant threat to humans. It has taught me to remain vigilant during an interaction with anyone over the internet and has possibly induced a lack of trust and some paranoia concerning the internet.

5) The fears and challenges that you need to overcome.

Difficulty in continuity and organisation are the main challenges I face both in my academic and personal life.
